

Abbs Cross Day Nursery 4

Lowen Road, Rainham, Essex, RM13 8QD



Inspection date

13 April 2018

Previous inspection date

10 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly effective management team swiftly implements strategies and programmes to support all children, including those whose starting points are lower than expected. Gaps in children's attainment close rapidly and children achieve at the highest level.
- Staff consistently carry out meticulous observations and assessments of children, in line with the early years foundation stage, in order to plan detailed next steps. Staff share these efficiently with parents and carers through an effective online system that enables parents to share observations with staff. Partnerships with parents are very strong.
- Staff have excellent knowledge of how to enhance children's learning. Staff consistently use extremely engaging and thought-provoking language that encourages babies and children to investigate, explore and problem-solve exceptionally well.
- Staff demonstrate exceptional care and sensitivity, to enable babies and children to form secure attachments and settle quickly in the setting. This provides a strong foundation for children to develop confidence in their own abilities.
- Children are extremely considerate of their peers and enjoy sharing in one another's achievements. Children demonstrate remarkably positive behaviour. They do not become easily distracted, they do not distract others from learning opportunities and furthermore, they actively seek to involve each other in activities.
- The highly skilled staff place a strong focus on providing opportunities for older children to develop the skills needed to prepare them for future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's already excellent understanding to extend their awareness of others within their local community even further.

Inspection activities

- The inspector spoke to children, parents, the manager, provider, safeguarding lead, special educational needs adviser and staff.
- The inspector and the manager carried out a joint observation of a focused activity.
- The inspector observed activities and play across the three rooms and in the garden.
- The inspector sampled documents, including policies, training certificates, accident and incident records, children's learning records and planning.

Inspector

Leanne Stranger

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an extremely secure knowledge of how to maintain children's safety and the protocol for escalating concerns. Management has exceptionally strong links with local schools. For instance, it invites Reception class teachers to the setting to assist in smooth transitions for those moving on from the nursery. The highly skilled senior management team passionately strives to improve practice. The team ensures that staff deliver the curriculum to an exceptionally high standard, by constantly evaluating practice and providing robust training sessions. For example, training with a focus on exploring the outdoors has inspired staff to deliver 'toy hide and seek' activities that promote children's use of number and motivate them extremely well to learn beyond the classroom environment. Management plans to build on activities further to develop children's awareness of others in the community.

Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of the children and constantly reflect on their interests, adapting sessions to provide exceptionally varied and imaginative learning experiences. Children listen intently to stories and engage well, as their name is included as a character in a book. Children laugh and interact with staff and their peers, excitedly anticipating the next part of the story. Staff provide a very rich learning environment that fosters discovery and exploration. For example, babies climb challenging wooden apparatus, investigate the textures of pebbles and play dough, and rest in a cosy, quiet area to enjoy books. Staff are excellent at enhancing children's communication opportunities, with careful questioning and allowing children time to respond.

Personal development, behaviour and welfare are outstanding

Children manage their behaviour and relationships with their peers exceptionally well. Staff are outstanding at promoting self-confidence, particularly with the older children. Staff encourage children to 'suggest new ideas to their friends' and then enthusiastically work together on new projects. Staff nurture and support children to manage their feelings and form positive relationships extremely well. For example, staff gently remind children to use 'their voice before their hands' when they want to share resources. Staff strongly promote children's health, hygiene and independence skills, especially during snack time. For example, children wash their hands, sit beautifully at the table, peel their fruit, share the cups with each other and pour their drinks.

Outcomes for children are outstanding

Children take part in physical education sessions, including changing their clothing, which prepares them well for school. Children are excellent problem solvers. They make superb progress from their starting points, towards their early learning goals. Children listen attentively to staff and are highly skilled at following instructions and routines, ready to begin the next activity. Children learn an extensive range of skills, which prepares them exceptionally well for the move on to school and their future learning.

Setting details

Unique reference number	EY347545
Local authority	Havering
Inspection number	1068824
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	59
Name of registered person	Anne-Marie Paul
Registered person unique reference number	RP511698
Date of previous inspection	10 January 2014
Telephone number	01708 55 98 04

Abbs Cross Day Nursery 4 registered in 2007. The setting is one of four privately owned nurseries. It is in Rainham in the London Borough of Havering. The nursery is open each weekday from 7.30am to 6.30pm for 52 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years old. There are eight members of staff employed, all qualified from levels 2 to 5. The senior management team works closely with the setting and consists of three staff qualified to level 6, including one with early years professional status and one with a Master's degree.

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