

# Little Saints Daycare Nursery

273 277, Manchester Road East, Manchester, M38 9AW



<b>Inspection date</b>	12 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children gain the necessary skills needed to help prepare them for their future learning. Arrangements for transition are robust and parents share their positive experiences. There are effective partnerships developed with other settings children attend.
- Staff work closely with professionals supporting children. Staff are passionate about supporting children with special educational needs and/or disabilities and they include all children in activities well.
- The key-person system is effective because staff know their key children very well. Staff plan precise next steps for children's individual stage of development and share many examples with parents about how they can support learning at home.
- Children have a good understanding of their community. They relish the opportunities to visit places within their community and they share a sense of pride in their setting.
- Children are enthusiastic and eager learners who have good social skills.

### It is not yet outstanding because:

- Staff do not fully maximise all opportunities to support and further enhance younger children's learning in the outdoor environment.
- Staff do not always fully consider opportunities in routines to support quieter play and opportunities for children to reflect.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to help extend their learning in the outdoor environment
- consider and develop the strategies in place for supporting quieter play and opportunities for children to reflect.

### Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the nursery manager.

### Inspector

Ms Alison Hobbs

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff team share a clear focus for the future development of the setting, to further enhance the opportunities and experiences for all children. The manager is committed to developing the skills of the staff team through coaching and detailed training. The manager regularly reviews the provision and takes on board the views and opinions of children and parents. She encourages older children to consider how to enhance the learning environment. For example, older children share their thoughts and views on how to develop the nursery allotment and mud kitchen. The arrangements for safeguarding are effective. The manager and staff have a good understanding of the procedures to follow should they have any concerns regarding a child's welfare. Robust systems are used to monitor children's attendance, this helps staff to quickly identify children and families who may need additional support. Leaders routinely track the progress of individuals and groups of children. This helps to identify any gaps in learning and plan targeted support and interventions in a timely manner.

### Quality of teaching, learning and assessment is good

Children are provided with a stimulating environment, overall. Staff ensure they deploy themselves effectively to support children's development and enhance opportunities for learning. Younger children delight in a variety of activities to learn about the sounds animals make, for example, they share songs with families and take home homemade puppets. Older children are provided with many opportunities to explore the phonetical sounds of letters. For example, children work together to complete a phonics bingo activity and staff skilfully extend this learning and challenge children to hunt for similar sounds within the environment.

### Personal development, behaviour and welfare are good

Children are well behaved and staff are good role models, supporting children's developing understanding of the boundaries for play. Children form strong bonds with staff, who take time to develop partnerships with parents at the earliest opportunity. Parents share their positive experiences of children settling quickly at the nursery and about how they are kept up to date. Children's positive behaviour is celebrated and a system for recognising the efforts children make is displayed. Staff provide children with regular praise and encourage them to try new experiences. For example, children delight in exploring textures during a re-enactment of a bear hunt story. Staff encourage the children to explore using their senses and to follow the staff's lead if they are unsure.

### Outcomes for children are good

Children make good progress and are keen learners. Children talk positively about the similarities and differences between themselves and others. For example, pre-school children confidently use descriptive language as they talk about eye colour and hairstyles. Children develop good independence skills, they are encouraged to 'have a go' as they manage dressing for the outdoors.

## Setting details

<b>Unique reference number</b>	EY499658
<b>Local authority</b>	Salford
<b>Inspection number</b>	1050212
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	64
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Fielding Leisure Limited
<b>Registered person unique reference number</b>	RP903514
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07846610020

Little Saints Daycare Nursery registered in 2016. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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