

# Old Hall Day Nursery

Old Hall Nursery, Spragg Street, Congleton, CW12 1QR



## Inspection date

Previous inspection date

12 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff have a clear understanding of their key roles and responsibilities. They effectively implement a robust range of records and documents. This helps to promote children's safety and welfare at a high level.
- The environment is bright and suitably resourced, the curriculum is broad and varied and children have fun and enjoy attending. They comment that they like going to nursery.
- Staff are welcoming and friendly. They get to know children well. Children develop positive relationships with staff and quickly become familiar with their surroundings.
- Staff teach children to respect the nursery's boundaries. They are sensitive to children's individual needs and create a calm and relaxed atmosphere. Children behave very well. They are considerate and display friendly and helpful behaviour throughout the nursery.
- Teaching is good. Staff provide activities that help to promote different aspects of children's learning. Children make good progress in their development.
- Managers monitor children's progress well and make use of the information obtained to begin to close any achievement gaps. This helps to ensure no child falls behind.

### It is not yet outstanding because:

- Managers do not focus staff's professional development as sharply as possible on developing their teaching skills.
- Staff do not consistently use a range of highly successful strategies to fully engage parents in their children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen staff's professional development and focus more sharply on deepening their teaching skills to help promote outstanding outcomes for all children
- extend partnerships with parents and make use of highly successful strategies to fully engage them in their children's learning to help promote excellent continuity between the setting and home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector spoke to staff and held a meeting with the nursery management team.
- The inspector looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Josephine Heath

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The environment is fully risk assessed, indoors and outside. Staff deploy themselves well and supervise children closely. They talk to children about minimising dangers and keeping themselves safe. Managers and staff have a sound understanding of how to deal with any child protection issues. This helps to protect children from different types of harm. Managers oversee staff's performance. Staff are qualified and overall, they benefit from some opportunities to develop their skills. This has a positive impact on care practices. Self-evaluation is continually developing and clear targets for the future are set.

### Quality of teaching, learning and assessment is good

Staff have high expectations of what children can achieve. They observe children routinely and assess their abilities. Staff plan activities that help to promote the key next steps in children's education. For example, babies and toddlers enjoy different sensory experiences. Babies explore objects, such as electronic phones or rubber balls and materials, such as paint. Toddlers have opportunities to explore water and sand. Staff engage with them at their level and help them to use the resources in different ways. They talk to them, ask simple questions and give them time to respond. This helps to extend their communication and language skills. The nursery special educational needs coordinator is knowledgeable. Staff work in close partnership with a range of professionals. Children who have special educational needs and/or disabilities benefit from targeted support to begin to reach their full potential.

### Personal development, behaviour and welfare are good

Staff promote children's well-being effectively. For example, staff provide children with nutritious meals. They talk to children about the importance of eating well. Staff promote good hygiene routines, including frequent hand washing. They also encourage children to take exercise. Babies enjoy opportunities to be active using activity walkers. Toddlers enjoy plenty of fresh air, including negotiating the low-level climbing equipment. Pre-school children take part in music and movement sessions using their whole bodies and colourful scarves. This helps to enhance their physical skills.

### Outcomes for children are good

Children become successful learners. They are motivated to play and learn. Children are confident and independent. They can express their wants, needs and ideas clearly. Children develop good skills in literacy and mathematics. During group activities, they learn to identify letter sounds, numbers beyond 10 and a range of two-dimensional shapes. Children delight in opportunities to be creative. They readily engage in craft activities, such as making paper spiders and role-play games, such as mummies and daddies. Children are curious and keen to extend their knowledge of the world. For example, they enjoy exploring the garden and searching for bugs. Children develop the key skills they need for school.

## Setting details

<b>Unique reference number</b>	EY499557
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1048095
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	Old Hall Day Nursery Ltd
<b>Registered person unique reference number</b>	RP900973
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01260 291155

Old Hall Day Nursery registered in 2016. The nursery employs 14 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and above, including the manager who holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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