

# Childminder Report

**Inspection date**

16 April 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children make good progress in their learning and development. The childminder provides them with a variety of interesting activities that challenges and engages them well.
- The childminder effectively applies her secure knowledge and skills, to provide a good service. She works well to ensure she meets children's needs, and she evaluates her practice successfully to make improvements.
- Children develop their communication and language skills well. For example, the childminder reads stories with animation. She models language effectively and continually engages children in conversation about their learning.
- The childminder establishes a positive and warm rapport with children. She successfully promotes their personal, social and emotional development. Children behave well and develop good social skills.
- The childminder forges good partnerships with parents. She keeps them well informed about their child's progress. Parents work closely with the childminder to successfully support their child's learning at home.

**It is not yet outstanding because:**

- The childminder sometimes misses opportunities to extend children's learning in shape, space and measures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about shape, space and measures to further raise outcomes in mathematics.

### Inspection activities

- The inspector observed children engaged in indoor and outdoor learning activities.
- The inspector carried out observations with the childminder. Discussions were held about her practice, and how well children learn and develop.
- The inspector viewed a range of documentation and discussed procedures for safeguarding with the childminder.
- The inspector spoke with a parent and took account of parents' written feedback.

### Inspector

Derek Watts

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder effectively reflects on her practice and keeps up to date with early years requirements. This helps to improve her provision. For example, recent professional development has strengthened the assessment and provision for children who have special educational needs (SEN) and/or disabilities. Arrangements for safeguarding are effective. The childminder carries out rigorous risk assessments, to help ensure that children are safe in her home and on outings. She has a secure understanding of child protection procedures and knows what action to take, should she have concerns about a child's well-being.

### Quality of teaching, learning and assessment is good

The childminder observes children carefully and accurately assesses their skills and development. She uses assessment information well to help her plan activities, which meet children's different interests and needs. The childminder provides effective demonstrations and instructions, to help children learn. For example, she shows them how to use a mini trampoline safely. The childminder uses questioning effectively, to encourage children to think and engage in dialogue. Children are successfully encouraged to explore and learn independently. The childminder provides additional activities, such as visits to local farms and places of interest. These experiences enhance children's knowledge of animals and of the world around them.

### Personal development, behaviour and welfare are good

Children flourish in the childminder's stimulating setting. She is a good role model, promoting kindness, good manners and providing children with encouragement. Children gain in confidence and independence. They share and take turns during learning activities and play. Children learn important values, such as caring for others, courtesy, integrity and respect. Children acquire a good understanding of healthy lifestyles. For example, they enjoy healthy food and benefit from physical exercise. The childminder has established clear 'house rules' and good standards of hygiene, to support the children's development and understanding of a healthy lifestyle.

### Outcomes for children are good

Children make good progress in developing their communication and language skills. For example, they listen carefully to instructions, acquire new words and talk enthusiastically about their learning. Children choose their favourite books. They listen to stories attentively and say what happens next. They apply counting skills to different learning situations. For example, they count the items eaten by the caterpillar in a story. Young children walk independently to explore. They gain increasing control in rolling balls and pushing toy vehicles. Children gain a good knowledge of different animals and life cycles. They are well prepared for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	EY497210
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1047983
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016. She lives in Bletchington, Oxfordshire. The childminder provides care Monday to Friday from 7am to 6pm throughout the year, except for family holidays.

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Piccadilly Gate  
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