

Oaklands Day Nursery

2 Orchard Street, Salford, M6 6FL



Inspection date	12 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced and inspiring leadership team and enthusiastic staff who share the same views are extremely pro-active. They are committed to making ongoing improvements. Self-evaluation is sharply focused. The strong desire to achieve excellence has helped them to achieve an outstanding standard.
- Partnership with parents is exceptional. All parents are highly involved in their children's learning. Parents are extremely complimentary about the first-rate level of care and education that children receive.
- The quality of teaching is outstanding. Staff are highly qualified and use their superb knowledge extremely well. They plan captivating activities and experiences which stimulate and challenge all children. This contributes towards their excellent progress.
- All children arrive in high spirits and their laughter permeates the environment. They play harmoniously and have a wonderful time together. Children's social skills are excellent and their behaviour is exemplary.
- Children's emotional well-being is superbly promoted. All children flourish, feel safe and are secure. Children have remarkably high levels of confidence and self-assurance. The nurturing and highly responsive staff know each child individually and interact with them with real warmth and care.
- Partnerships with external professionals are exceptional. This helps to provide superb support for children who have special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on and evaluate the impact of the targeted programme of professional development that drives and sustains the excellent practice of the highly skilled staff team.

Inspection activities

- The inspector toured all areas of the nursery. She observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and deputy manager and carried out an evaluation of teaching with the deputy manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures and children's records, discussed self-evaluation and action plans and checked evidence of the suitability of staff.
- The inspector took account of the views of parents through discussions and written feedback obtained prior to inspection.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and staff have a thorough understanding of child protection procedures and their responsibility to keep children safe. This helps to protect children's welfare. Staff receive excellent support from leaders. Senior staff spend time in rooms observing staff practice and provide highly effective supervisory meetings. This contributes towards the ongoing development of their already exceptional skills and knowledge. Leaders recognise the importance of providing staff with continual professional development opportunities. They are currently considering new methods to help staff even further to continue to maintain the extremely high-quality practice.

Quality of teaching, learning and assessment is outstanding

Staff introduce new words as babies eagerly explore the texture of dry cereal. This contributes towards their excellent communication skills. Staff are highly skilful in using interesting props to engage younger children in books, songs and rhymes. Staff very successfully use strategies gained following recent mathematics training. For example, as younger children splash in water and pour and fill containers, staff introduce mathematical language. Staff teach children to show care and concern. Children carefully handle worms and tend to the pet hamster with consideration. Older children display excellent writing skills. For example, they form recognisable letters on name badges and write welcome messages for the inspector on a white board. Children have many opportunities to use their imagination and creativity during animated role play.

Personal development, behaviour and welfare are outstanding

Children's physical health is given the utmost priority. The chef prepares nutritious meals specifically designed to cater for the individual needs of babies and children. Children develop remarkably high levels of confidence as they take well-supervised risks. For example, babies proficiently manoeuvre up and across large climbing apparatus. Furthermore, older children skilfully anticipate steps as they climb a large ladder swing with precision. Transition arrangements are superbly planned for. Flexible sessions are provided prior to children starting. This helps children to settle in extremely well. Staff have established highly effective relationships with local school teachers. This helps older children to be superbly prepared for the transfer to school.

Outcomes for children are outstanding

All children, including children who speak English as an additional language and children in receipt of funding, make consistently high rates of progress. They learn abundant skills ready for future learning and school. Children demonstrate through their enthusiasm that they are extremely happy and eager to participate. For example, older children join an engaging group session and use various sensory materials to make perfume. They ask and answer questions and use trial and error to decide which flowers, scents and sensory materials to add to the mixture. They then think about how to fill spray bottles with the liquid and when they succeed, they delight in spraying and smelling the fragrance.

Setting details

Unique reference number	EY499867
Local authority	Salford
Inspection number	1044152
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	95
Name of registered person	C L K Childcare Ltd
Registered person unique reference number	RP900234
Date of previous inspection	Not applicable
Telephone number	0161 745 8216

Oaklands Day Nursery registered in 2016. The nursery employs 17 members of childcare staff. Of these, 16 hold recognised early years qualifications at level 3 or above. The nursery opens from 7.45am until 6pm, Monday to Friday, all year round. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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