

Lucy Locketts Day Nursery

57 Southbank Road, Southport, PR8 6QN



Inspection date

Previous inspection date

12 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is passionate and enthusiastic and has high expectations for the nursery. They work with staff to provide a safe, bright and homely environment for the children. Children are extremely happy and well settled.
- Children are keen and active learners. They eagerly seek out their friends and quickly engage in activities of their choice. Children have high levels of confidence and self-esteem.
- Partnerships with other professionals involved in children's learning and care are firmly established. Children who require any additional support are quickly identified and procedures are swiftly put into place to support their ongoing progress.
- Staff support children to be physically active and lead a healthy lifestyle. Children access the superb outdoor facilities each day, in all weathers, and grow their own fruit and vegetables. The setting holds a healthy eating award.

It is not yet outstanding because:

- Staff do not receive enough incisive feedback on the quality of their teaching to help them strengthen their practice and raise the quality of their teaching to the highest possible levels.
- Staff do not seek detailed information from parents about their child's starting points and make the most of opportunities to share ongoing feedback about children's learning, to them make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen supervision arrangements so staff are given even more incisive feedback on the quality of their teaching and encourage them to share best practice across the team, to raise the quality of teaching to the highest possible levels
- enhance systems for sharing information with parents about children's starting points and their ongoing development, to plan even more accurately and help them achieve at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities carried out indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the deputy manager and discussed this with her.
- The inspector held a meeting with the deputy manager and one of the providers. She looked at relevant documents, including risk assessments, policies and procedures. Additionally, she checked evidence of the suitability of staff working at the nursery.
- The inspector spoke with staff and children throughout the inspection.
- The inspector spoke with a number of parents and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff fully understand their roles and responsibilities to help keep children safe. Policies, procedures and risk assessments are in place and effectively implemented. Staff are deployed according to their qualifications and experience. This helps to ensure children are well supervised and ratios are maintained. Recruitment and vetting are robustly managed. Staff observe children regularly and plan meaningful experiences that promote the next steps in their learning. Parents speak very highly of the staff and the quality of provision. They comment that staff are 'amazing' and that their children 'love attending'. Self-evaluation takes account of the views of parents and children.

Quality of teaching, learning and assessment is good

Staff interact well with children at their eye level. This helps children to maintain focus and persist at activities for sustained lengths of time. Staff allow children to explore freely using all of their senses. For example, babies enjoy time on their tummies as they reach and grab for toys. Older children explore the texture and feel of paint on their hands and then make their own prints on paper. Staff provide constant praise and encouragement. They make the most of these opportunities to promote children's communication and mathematical skills. For example, staff ask children to describe the feel and texture of the paint, count the number of prints they have made, and talk about concepts, such as size and shape.

Personal development, behaviour and welfare are good

Flexible settling-in sessions work well and children's needs are considered as they move to the next room in the nursery or on to school. Staff consistently encourage and reinforce good hygiene practices. They encourage children to be independent and experience safe risks. For example, they serve themselves at lunchtime. Staff help children to understand about caring for living things, such as when they carefully place a snail they have found in the garden in the 'bug hotel'. Staff are good role models who treat children with kindness and respect. Children regularly seek out their key person for comfort and reassurance. Staff closely follow babies' established routines. Meals are healthy and meet children's needs.

Outcomes for children are good

Children explore the environment with confidence and ease. They develop their early literacy skills as they write shopping lists during role play. Children demonstrate their developing social, listening and attentions skills as they eagerly listen to their favourite stories and predict what might happen next. All children, including those who have special educational needs and/or disabilities, make good progress from their starting points. Children are well prepared with the key skills needed for the next stage in their learning and school.

Setting details

Unique reference number	EY498739
Local authority	Sefton
Inspection number	1040897
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	36
Number of children on roll	73
Name of registered person	Lucy Lockets Day Nursery Ltd
Registered person unique reference number	RP904366
Date of previous inspection	Not applicable
Telephone number	01704 543522

Lucy Lockets Day Nursery registered in 2016. The nursery employs 14 members of childcare staff. Of these, one holds early years professional status and 11 have appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round from 8am until 6pm, with the exception of a week at Christmas and on bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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