

KOOSA Kids After School and Holiday Club at Wootey Infant and Juniors, Alton



Wootey Infant School, Wootey Way, Alton, GU34 2JA

Inspection date	12 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The management team's high aspirations and robust monitoring of staff performance help ensure that high-quality, expert staff lead children in pleasurable play activities. Staff carry out their roles and responsibilities with high levels of competence.
- Children show great excitement and high motivation in all of their enjoyable leisure activities. An exceptionally well-planned programme of activities inspires all children to eagerly and actively take part.
- Children are captivated by their key person, who shows high enthusiasm and first-class leadership skills. They swiftly build a strong bond with him. For example, children are encouraged to lead others in singing and doing the actions of the lively and entertaining snack-time song, swiftly gaining a very strong sense of belonging.
- Parental partnership and feedback are excellent. Staff place a very high emphasis on effective communication to ensure children's needs are completely met. Parents report how very impressed they are with the wealth of activities on offer and how much enjoyment children gain from coming to the club.
- The safeguarding and welfare of children are paramount to the staff, who are vigilant and highly attentive towards the children. Staff are very well trained and identify and act on any child welfare concerns.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to encourage children to read for pleasure.

Inspection activities

- The inspector observed the children playing indoors and outdoors and staff interactions with them.
- The inspector spoke to the provider, staff and children at appropriate times throughout the inspection.
- The inspector met with a director and manager and sampled a range of documents, including staff suitability checks, qualifications, and policies and procedures.
- The inspector discussed an activity with the provider and evaluated the success of this.
- The inspector spoke to a parent and took account of their views.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly effective management team provides excellent support and opportunities for staff to update their skills through coaching and training. Managers have an uncompromising ambition towards improvement, which brings forth first-class results. For example, very recently they changed children's age groupings and increased the amount of activities children take part in each day. Staff are highly vigilant about children's safety and use walkie-talkies so they can contact one another quickly. Safeguarding is effective. Managers and staff have an excellent understanding of their responsibility to protect children from harm and know what to do should they be concerned about a child's welfare. Managers continually ensure staff suitability and implement robust safer recruitment procedures. They work exceptionally well with the host school.

Quality of teaching, learning and assessment is outstanding

Staff go above and beyond the requirements, expertly weaving into children's play the learning they gained earlier in life. They have an exemplary knowledge about each child and their family background. Staff methodically observe children and provide expert support and resources so their play is long lasting and beneficial. For example, children show great curiosity, strong abilities and exceptional enjoyment when they express themselves creatively. New children talk articulately about their artwork and family life. Staff provide exceptional support for children to make decisions, extend their ideas and work out solutions to problems, such as adding and subtracting. They listen with great interest to what children say and are highly skilled at using questions to superbly extend their thinking and language skills. For example, to help a child recall and name the tower they went up on a recent, celebratory family outing. Children like to relax in comfy surroundings and read, but they would like a more varied range of literature to look at.

Personal development, behaviour and welfare are outstanding

Children show high levels of confidence and self-assurance. They arrive eagerly at the club, quickly become involved in play and show exemplary behaviour. Children have excellent opportunities to be physically active and take part in a wide range of highly exciting outdoor activities. For example, children enthusiastically design and personalise their own go-carts using painting materials, linking their design to a theme. They pedal their go-carts, stopping safely, showing very good control of their movements. Children play lots of team games. They are enthralled by their coach, listen intently, follow instructions and cheer their team on with gleeful shouts. They play extremely harmoniously with each other, and new children quickly settle and make friends. Children have great fun during activities, such as 'soak the coach', talk confidently in front of a group, ask inquisitive questions and demonstrate the club rules expertly. For example, they share with others how to walk safely when holding scissors.

Setting details

Unique reference number	EY497167
Local authority	Hampshire
Inspection number	1035203
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	65
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	Not applicable
Telephone number	0845 094 2322

KOOSA Kids After School and Holiday Club at Wootey Infant and Juniors, Alton opened in 2016. It operates from the infant and junior school buildings. The after-school club opens every weekday during school term times. Sessions are from 7.45am to school start time and from school finish time to 6pm. The holiday club opens weekdays during every school holiday from 8.15am to 6pm.

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