

Stars Day Nurseries Ltd t/a Stars Day Nursery - Bushfield

Ortongate, Peterborough, PE2 5RQ



Inspection date

15 March 2018

Previous inspection date

15 December 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Children's safety is not assured. Risk assessments are not carried out effectively to identify and minimise hazards in the outdoor area, which is not kept secure. Staff do not adequately supervise children at all times.
- The provider has not ensured that staff receive appropriate coaching and support to help develop their practice and improve the quality of their teaching.
- The provider does not ensure that there is a named deputy to take charge in the manager's absence.
- Staff do not routinely and accurately monitor the progress that individuals and different groups of children make. Gaps in children's learning are not quickly identified and additional funding is not used well enough.
- Staff do not provide opportunities for children who speak English as an additional language to use their home language in their play.
- Staff do not communicate effectively with each other when children move to another room.

It has the following strengths

- Children receive healthy and nutritious meals that meet their dietary needs.
- The environment is appropriately resourced. Children have access to a wide range of toys and equipment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure risks to children's safety are appropriately identified and minimised with specific regard to suitability of the outdoor area 	16/04/2018
<ul style="list-style-type: none"> ■ ensure that children are adequately supervised to assure their safety 	16/04/2018
<ul style="list-style-type: none"> ■ ensure that children do not leave the premises unsupervised 	16/04/2018
<ul style="list-style-type: none"> ■ ensure there are effective systems in place to provide staff with regular opportunities for training, coaching and support to help improve the quality of teaching, particularly in supporting children to develop their communication and language skills 	16/04/2018
<ul style="list-style-type: none"> ■ ensure there is a named deputy who is capable and qualified to take charge in the manager's absence. 	16/04/2018

To further improve the quality of the early years provision the provider should:

- strengthen tracking systems to monitor the progress of individuals and different groups of children, particularly those in receipt of additional funding, to identify and swiftly close gaps in their learning
- develop further opportunities to encourage children who speak English as an additional language to use their home language in the nursery
- encourage staff to communicate more detailed information about children's learning when they move to another room in the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Marie Walker

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff do not risk assess the outdoor environment effectively to ensure that all possible hazards to children are identified and minimised. Children have sustained a number of injuries from falling down a steep slope in the garden. In addition, staff do not check that the back gate is secure, which means that children can leave the nursery premises unsupervised. Staff do not adequately supervise children at all times. For example, they do not notice when children put small coloured pebbles in their mouths. The provider has not ensured that there is a named deputy who is qualified and capable to take charge in the manager's absence. Staff do not have adequate training and support to help them improve the quality of teaching. Furthermore, additional funding is not used effectively to support the children who need it most. Despite this, the newly appointed manager has begun to address some of the weaknesses. For example, staff now complete progress checks for children between the age of two and three years. The provider carries out relevant checks to ensure staff are suitable to work with children. Staff know the procedure to follow should they have any child protection concerns.

Quality of teaching, learning and assessment requires improvement

Staff generally observe and plan for children's next steps in learning. However, they do not accurately track the progress of individual and groups of children to check that they receive the support they need to make good progress. Staff gather detailed information from parents about children's starting points, which helps to provide relevant activities from the start. Staff support children's mathematical development. For example, children confidently identify the colours of powder paint and eagerly observe the patterns it makes in the puddles. However, staff do not do enough to support children's language skills or encourage children to think for themselves.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management significantly compromise children's welfare and safety. In addition, staff do not encourage children who speak English as an additional language to use their home language in their play. However, staff provide children with opportunities for fresh air and exercise. Children display a suitable level of independence, such as putting away their coats after being outside. Staff provide an environment that allows children to settle well and form friendships with one another. Sometimes staff do not communicate effectively with each other to help support children as they move from one room to another, to fully support continuity in children's learning. Staff interact warmly with children, which helps them build attachments with staff. For example, babies snuggle closely when they are tired. Parents speak positively about the nursery and indicate that their children are happy.

Outcomes for children require improvement

Overall, children make some progress in their learning, but this is limited at times by the inconsistent quality of teaching. Nevertheless, children are gaining the basic skills in readiness for school. Children participate in activities that encourage them to use their hands to shape and mould materials. This helps children to develop the dexterity in their

fingers in preparation for handwriting. Children display concentration skills as they share stories and engage in group ring games.

Setting details

Unique reference number	EY487607
Local authority	Peterborough
Inspection number	1132715
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	75
Name of registered person	Stars Day Nurseries Limited
Registered person unique reference number	RP905087
Date of previous inspection	15 December 2015
Telephone number	01733 306043

Stars Day Nurseries Ltd t/a Stars Day Nursery - Bushfield registered in 2015. The nursery employs 16 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens all year round, on Monday to Friday from 8am to 5pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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