

Childminder Report

Inspection date

12 April 2018

Previous inspection date

7 November 2017

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Since her last inspection the childminder has made significant improvements to her knowledge and understanding of safeguarding issues. She is aware of her responsibility to inform Ofsted of any significant changes that may affect her suitability to care for children.
- The childminder now keeps a daily record of the names of the children in her care and their hours of attendance. Children are cared for in a safe environment.
- The childminder understands the progress the children are making in their development and plans effectively. She tracks their learning to help ensure they make good progress.
- Children are happy and enjoy their time with the childminder. They have formed close bonds with her and demonstrate that they feel safe and secure. This helps to support their emotional and physical well-being.
- Partnerships with parents are good, overall. They contribute to initial assessments and are kept well informed about children's achievements and progress.

It is not yet outstanding because:

- The childminder does not consistently make full use of strategies to support children's communication and language development.
- The childminder does not consistently gain information from parents about their children's learning and achievements at home, to help her build on their experiences fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities to encourage children's communication and language development to support their growing vocabulary
- gain ongoing information from parents about children's learning at home, to help plan for their individual next steps even more effectively.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector accompanied the childminder and the children to the park. She spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector read written statements from parents and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder fully understands the procedures to follow should she have any concerns about a child's welfare. She knows how to respond in a timely and appropriate way to promote the welfare of children who may be at risk from harmful situations. The childminder attends relevant training to develop and update her knowledge, and inform her practices. She has established close links with other early years professionals and other childminders to share ideas and suggestions. She makes good use of their advice, as part of her evaluations, to help her meet all children's needs and to help her improve her knowledge and skills effectively.

Quality of teaching, learning and assessment is good

The childminder interacts well with children to motivate their learning through play. She sets expectations for children's learning, based on her assessments. She has an understanding of children's individual needs and interests. Children are confident learners. The childminder skilfully teaches children in a variety of ways. For example, she demonstrates how to use different tools when rolling and using cutters to make shapes with the modelling dough. She gives children clear explanations and this helps them to understand. She introduces mathematical language to describe size, such as 'long', 'small' and 'tiny'. The childminder provides children with many opportunities to engage in imaginative play. For example, children enjoy pretending to make meals with play food.

Personal development, behaviour and welfare are good

The childminder provides a well-planned and organised environment. Children are confident at making independent choices about what they would like to do. Children learn about healthy foods and drinks. For example, the childminder explains that fruits are healthy to eat and water is a healthy drink. The childminder provides children with many opportunities to play outdoors. For example, they practise their physical skills when they use the large equipment at the park. Regular visits to local toddler groups enable children to socialise with larger numbers of children and support their social development. Children's behaviour is good and the childminder is an excellent role model. The childminder provides comprehensive teaching about being safe, to help protect children from harm. For example, she constantly talks to them about how to stay safe when walking to the park and while playing on the equipment.

Outcomes for children are good

Children are gaining the skills and positive attitudes to support their next stage in learning, such as their eventual move to school. Children learn about colours and shapes, and count spontaneously as they play. They are beginning to develop good literacy skills. For example, they enjoy making marks with pens and pencils, and listening to stories.

Setting details

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|------------------------------------|---|
| Unique reference number | EY484008 |
| Local authority | Kensington & Chelsea |
| Inspection number | 1118191 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 8 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of registered person | |
| Date of previous inspection | 7 November 2017 |
| Telephone number | |

The childminder registered in 2015. She lives in the London Borough of Kensington and Chelsea. The childminder operates all year round from 8.30am until 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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