

Childminder Report

Inspection date

12 April 2018

Previous inspection date

27 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is friendly and welcoming. She provides a warm, homely environment for children to play and learn. Children are well settled and happy. They develop good relationships with the childminder.
- The well-qualified childminder successfully monitors children's progress. For example, she uses her observations to make accurate assessments of what children can do. The childminder has a good understanding of children's individual learning needs. Children make good progress.
- The childminder helps children to manage their feelings and behaviour effectively. For example, she acts as a positive role model and sets clear boundaries for children to follow. Children behave very well.
- The childminder has strong partnerships with parents and other providers that children attend. She regularly keeps parents up to date with their child's day and shares relevant information with other providers to help ensure continuity in children's learning.

It is not yet outstanding because:

- The childminder does not consistently seek the views of parents and children to help her evaluate the provision to help drive continuous improvement.
- The childminder does not seek enough information from parents about their children's abilities when they first start, to help her plan for children's learning more precisely from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents and children in the evaluation of the provision, to help identify further areas for development
- gain more information about what children can already do when they start with the childminder, to help inform planning and extend on children's learning from the outset.

Inspection activities

- The inspector observed the interaction between the childminder and children, and considered the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector talked to children and the childminder at suitable times during the inspection.
- The inspector looked at a sample of children's assessment records and planning, the childminder's policies and procedures and a range of other documentation.
- The inspector took account of the views of parents through written evaluations and comments.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to protect children from harm. She knows what to do if she is concerned about a child's welfare and how to report her concerns. The childminder has a range of risk assessments to help minimise potential hazards within the home and on outings. The childminder reviews children's progress regularly to ensure that any identified gaps in their learning are narrowing. This supports all children to make effective progress. The childminder keeps up to date with any changes in childcare guidance and shares good practice ideas. For example, she makes secure links with other childminders, seeks the support of the local authority advisers and reads information online.

Quality of teaching, learning and assessment is good

The childminder provides activities that motivate children and that they enjoy. The resources are organised well so that children can dictate their play. The childminder knows the children well, understanding their likes and dislikes, following their lead and joining in with their play. The childminder extends children's language skills particularly well. For example, she develops children's love of books and talks to them about the story and pictures to help extend their vocabulary. She uses very clear language and lots of repetition. The childminder frequently observes the children. She uses this information well to help her monitor their progress and identify their next steps in learning. Children enjoy building with blocks and making sounds using musical instruments.

Personal development, behaviour and welfare are good

Children play happily with their friends. They are learning to share resources and to respect each other. The childminder's use of praise and encouragement helps to support children's self-esteem and confidence. She helps children to learn about being healthy and making good food choices. For example, the childminder provides a healthy snack and talks about food that is good for them. The childminder helps children to learn about their community and the wider world, this develops their social skills well. For example, children go on daily trips to explore the local environment and play with other children. This also supports children to develop their physical skills as they visit parks and walk on the school run.

Outcomes for children are good

Children use their imaginations well. Younger children enjoy feeding dolls and use spoons to stir up pretend food. They pretend to wash clothes in the toy washing machine. The childminder supports children's mathematical awareness well. For example, she encourages children to take notice of how many different shapes they can make using the play dough and by modelling mathematical language as children play. Children gain the skills that prepare them well for their future learning and the eventual move on to school.

Setting details

Unique reference number	501016
Local authority	Sheffield
Inspection number	1103810
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	27 October 2014
Telephone number	

The childminder registered in 2001. She lives in Sheffield in South Yorkshire. The childminder operates from 7.45am to 5pm, Monday, Tuesday and Friday and from 7.45am to 5.30pm, Wednesday and Thursday, all year round, except bank holidays and family holidays. She holds qualified teacher status. The childminder provides funded early education for two-, three- and four-year-old children.

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