

Echoes Day Nursery

Echo Street, off Granby Row, University of Manchester Campus, MANCHESTER, M60 1QD



Inspection date

12 April 2018

Previous inspection date

24 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her team strive hard to provide the best possible care and education for all children. The manager sets a clear direction for the nursery's future development and she is strongly supported by well-qualified and enthusiastic staff.
- Staff provide children with nurturing support, encouragement and praise. Children arrive happy and eager to play. They behave very well and are consistently kind and considerate towards each other.
- Staff work well in partnership with parents. For example, they attend parent forum meetings to share ideas and receive verbal and written feedback about their child's progress. Parents report how happy they are with the care and education their children receive.
- Staff know the children very well and plan effectively to meet their individual learning needs. Staff use resources well to help children learn and they provide stimulating learning experiences that are enjoyable and rewarding.
- The manager and her team work closely with the local authority and other professionals to help ensure all children receive the best support possible to make good progress.

It is not yet outstanding because:

- In the rooms for younger children, staff miss opportunities to extend children's mathematical awareness as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to extend mathematical ideas and language into daily routines and play activities with the younger children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her team know when to contact relevant agencies and to notify Ofsted if there is an allegation of abuse against a member of staff. Staff have a good understanding of what to do if they have a concern about a child's welfare and they regularly refresh their knowledge of safeguarding procedures. There are robust recruitment and vetting procedures in place. This ensures that any new and existing staff are checked to determine their suitability to work with children. A thorough induction process helps them to understand their roles and responsibilities. The manager is passionate about the staff developing their full potential. She offers plenty of training opportunities, regular supervisions and team meetings to enhance their skills. For instance, recent training has seen improvements in the way in which staff promote children's communication and language skills.

Quality of teaching, learning and assessment is good

Staff use a wide range of methods to help children learn, and use their observations and assessments effectively. They promote children's language skills well through all activities. Staff clearly model words and actions, and children copy these and repeat songs. All activities are thoroughly planned and linked to children's individual interests, needs and next steps, overall. For example, children learn about dinosaurs, grow cress to feed them and look after dinosaur eggs at home. Older children enjoy group activities. They ask the children to predict how many caterpillars will turn into butterflies. Younger children enjoy making play dough, adding lemons and limes and exploring their senses.

Personal development, behaviour and welfare are outstanding

Staff form extremely close bonds with children. They work particularly well with parents and other professionals to support children who have special educational needs and/or disabilities and children who speak English as an additional language. Parents say, 'Children thrive in this wonderful and caring environment and love their time here'. Staff give the highest priority to promoting children's health and self-care skills. For example, children learn to chop and peel vegetables to make a casserole and use a variety of knives, vegetable peelers and scissors. Even the youngest children learn to serve their own food, pour drinks and clear away plates after mealtimes. Children have ample opportunities to develop their physical skills that support them to stay fit and active.

Outcomes for children are good

Children make typical and sometimes better than expected progress across all areas of learning. They make choices and become confident and motivated learners. For example, children vote on what activities they would like to complete. They follow instructions well and are familiar with the daily routines. For example, the older children follow the golden rules at circle time using the soft toys, 'listening dragon, gentle frog and looking owl'. They develop skills to support their future learning and move to school.

Setting details

Unique reference number	500076
Local authority	Manchester
Inspection number	1103798
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	62
Name of registered person	Network Nurseries Limited
Registered person unique reference number	RP906985
Date of previous inspection	24 July 2014
Telephone number	01613064979

Echoes Day Nursery registered in 1991. It is run by Network Nurseries Ltd and operates from within the campus of Manchester University. The nursery opens five days a week, from 8.30am to 5.30pm, for 51 weeks of the year. It receives funding for the provision of free early education for two-, three- and four-year-olds. There are currently 18 staff members working directly with the children, 16 of whom have appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

