

Christ Church Playgroup

Christ Church Hall, London Road, Coalville, Leicestershire, LE67 3JA



Inspection date

12 April 2018

Previous inspection date

15 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children delight in attending this friendly and welcoming playgroup. They arrive excited and quickly leave their parents to start their day. Relationships between children and staff are strong and secure.
- Teaching is consistently good. Staff make effective use of their observations and assessments of children's development to help plan activities that interest and excite children. For example, children demonstrate high levels of involvement as they investigate the properties of slime they have made.
- All children successfully acquire key skills needed for their future learning and their eventual move on to school. They make good progress in all areas of learning from their starting points.
- Parents spoken to on the day of inspection were very positive about the playgroup. They are very pleased with the individual support their children receive and feel their children are challenged to reach their full potential.

It is not yet outstanding because:

- The manager's systems for monitoring the progress of different groups of children are not fully embedded.
- Although the manager has systems in place to coach and mentor her team, the supervision process does not yet support staff to achieve the highest level in their performance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for comparing the progress made by different groups of children
- enhance the already good coaching and supervision of staff to further develop and support their individual performance.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children, parents and staff during the inspection and took account of their views.
- The inspector held a meeting with the manager and her team. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector completed a joint observation with the deputy manager.

Inspector

Dawn Larkin

Inspection findings

Effectiveness of the leadership and management is good

The manager and her team are passionate about providing the best possible outcomes for children. The qualified and experienced staff use their skills effectively to improve children's learning. For instance, through sharing good practice with each other, staff have improved the quality of questions they ask children. This promotes children's thinking skills and understanding. They monitor individual children's learning closely and close any emerging gaps in their development promptly. The manager evaluates the quality of her provision well. She takes account and acts on the views of children, parents and staff. The manager sets challenging and realistic targets for improvement. Arrangements for safeguarding are effective. Robust recruitment and vetting procedures ensure suitable staff are employed to work with children. Staff are confident in their knowledge of all aspects of child protection procedures.

Quality of teaching, learning and assessment is good

Staff provide children with a good mix of adult-directed activities and child-initiated learning. Children's language for thinking is promoted well. Staff ask a range of effective questions and model the language associated with thinking. For example, they ask 'I don't know how that works, can you tell me?' Children's personalities and learning styles are valued by the team. This encourages children to become deeply involved in their learning and play. For instance, quieter children are given time to observe group activities and join the session when less children are playing. Children are active learners and staff provide children with many opportunities to problem solve and investigate. Staff share children's learning with parents regularly. They support parents with ideas to extend and support children's play and learning at home.

Personal development, behaviour and welfare are good

Children are happy and very well behaved. Staff use a range of age-appropriate strategies to support children's good behaviour. They make good use of precise praise to reward children for their achievements. Children's emotional well-being is promoted well. Staff are flexible in adapting settling procedures to meet families' needs. The move to school is skilfully supported through good links with the local schools. Children develop healthy attitudes to exercise. They thoroughly enjoy movement sessions developing a range of physical skills. Staff provide children with many opportunities to develop their independence, such as spreading butter on bread and putting their coats on before going outdoors.

Outcomes for children are good

Children are independent and motivated learners. They persist in tasks until completed and show concentration for sustained periods during their play and adult-directed activities. Children are able to listen and follow instructions. They learn to socialise with other children and adults through social events in the local community. For example, children sometimes visit the cafe within the church to eat their snack.

Setting details

Unique reference number	226199
Local authority	Leicestershire
Inspection number	1103274
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	25
Name of registered person	Community Pre-Schools Partnership
Registered person unique reference number	RP521516
Date of previous inspection	15 October 2014
Telephone number	01530 810138

Christ Church Playgroup registered in 2001. The playgroup employs three members of childcare staff, all hold appropriate early years qualifications at level 3 or above. The playgroup opens from Monday to Friday term time only. Sessions are from 9.15am until 12.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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