

New Beginnings Nursery

Heart of Worcestershire College, Slideslow Drive, BROMSGROVE, Worcestershire,
B60 1PQ



Inspection date

Previous inspection date

12 April 2018

5 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff place a strong focus on working with children and their families to provide good care, support and guidance when they need it most. Parents report high levels of satisfaction about the service they receive and value the support systems available.
- The management team work closely and effectively with other professionals to share information and help secure children's welfare and safety.
- The quality of teaching and the progress children make is good. Staff in the pre-school room skilfully interact with children and motivate them well to learn.
- Staff place a strong focus on promoting children's communication and language skills through their interactions.
- Staff place a clear priority on promoting children's health and well-being. Staff know children well, build close relationships with them and encourage children to increase their independence and confidence.

It is not yet outstanding because:

- The manager and staff do not make the best possible use of children's assessments to help children progress more rapidly, particularly in some aspects of their early mathematical and literacy development.
- The manager does not use highly effective monitoring systems to raise the quality of teaching and learning and outcomes for children even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's progress more precisely to help them make the best possible progress
- evaluate the impact of staff practice more accurately to help raise the quality of teaching and learning to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The experienced manager provides good support for the established staff team. They are enthusiastic about children's learning. The manager regularly consults with staff and parents to help identify further areas for development. There is a clear action plan to build on the good practice already achieved. Arrangements for safeguarding are effective. There are robust recruitment, vetting and induction systems to ensure staff are suitable to work with children and are clear about their role and responsibilities. All staff complete child protection training and understand wider safeguarding issues. They know the procedure to follow if they were to have concerns about a child.

Quality of teaching, learning and assessment is good

Staff confidently use children's interests and motivating learning experiences to help capture their curiosity. They use the changing seasons as a secure base to help children learn. For instance, children explore how to freeze water, make bird food and help care for the vegetables and flowers in the garden. Staff in the pre-school room help children gain a real fondness for books and stories. For example, a member of staff skilfully engages children, as she delivers a story in an animated way. Children show sustained levels of interest throughout. Staff place a strong focus on increasing children's knowledge and vocabulary. For example, children learn about the solar system and the order and name of the planets. Staff caring for the younger children talk to them about what they can see, hear and what they are doing. Staff use singing sessions and musical instruments well to entice children to communicate through sound and song.

Personal development, behaviour and welfare are good

Staff teach children about the importance of keeping healthy. For example, children help to prepare the vegetables to make soup, and fruit for the fruit kebabs. They learn that high sugar foods are not good for their body. Staff work jointly with parents to help promote good oral hygiene and teeth cleaning at home. During a dance and movement session, children think about the changes to their body during exercise. They understand that exercise is good for them. Children behave well and know about the code of behaviour. For instance, they know to be kind to each other and the pet snail, and learn about safety in the car park, and when crossing the road. Staff teach children to respect each other's differences. For example, children taste various cultural foods and learn about the other languages that some of the children speak.

Outcomes for children are good

All children, including those receiving additional funding make good progress in readiness for school. They thoroughly enjoy using their senses to explore and investigate water, sand and food play. The pre-school children enjoy making marks and show very good levels of involvement as they create their pictures, using pompoms attached to pegs and cotton buds. Children eagerly take on extra responsibility as the nominated helper. They show an interest in counting and three-dimensional shapes and begin to use words, such as cube and sphere. Children enjoy their time at nursery.

Setting details

Unique reference number	205174
Local authority	Worcestershire
Inspection number	1101785
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	38
Number of children on roll	62
Name of registered person	Heart of Worcestershire College Governing Body
Registered person unique reference number	RP520187
Date of previous inspection	5 February 2014
Telephone number	01527 572911

New Beginnings Nursery registered in 1992. It operates from the campus of Heart of Worcestershire College in Bromsgrove, Worcestershire. The nursery employs 11 members of staff. Of these, one holds an appropriate early years qualification at level 5, one holds a qualification at level 4, eight hold a qualification at level 3 and one holds a qualification at level 2. It opens Monday to Thursday, from 8am to 5.30pm and from 8am to 5pm on Fridays, for 49 weeks of the year. The nursery provides funded early education for two-, three- and four year-old children.

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