

# 4-2-11 Activity Camp

St. Edwards School, Cirencester Road, Charlton Kings, Cheltenham, Gloucestershire,  
GL53 8EY



## Inspection date

Previous inspection date

12 April 2018

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The owner and her staff are dedicated and caring. They ensure all children, irrespective of age or ability, develop a broad range of social and other skills.
- Staff give safeguarding their highest priority and children's safety is extremely well supported. Staff continually promote children's understanding of their personal safety during day-to-day activities, such as when they use the swimming pool.
- Children's behaviour is exceptionally positive. Staff are exemplary role models who truly value and acknowledge each child, demonstrating their high expectations consistently.
- The quality of staff interactions with children is outstanding. Staff use their expert knowledge to provide all children with highly stimulating, rich and interesting activities and experiences. Activities are exceptionally well planned to motivate children, support their prior skills and abilities, and complement their school learning.
- The key-person system is robust. Children's individual needs are met exceptionally well, including those who have special educational needs and/or disabilities. Staff have excellent partnerships with parents and professionals. This provides continuity in meeting children's additional and unique needs. Children display very high levels of self-esteem.
- The management team evaluates practice very effectively. It reviews, adjusts and develops practice continuously, to meet the ever-changing needs of children and families, such as accommodating three-year-olds into the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review and reflect on the impact of staff training and development, to maintain the high-quality provision and further enhance the excellent practice of the highly skilled staff team.

### Inspection activities

- The inspector observed activities indoors and outdoors, and the interactions between staff and children.
- The inspector had a tour of the areas used for childcare, indoors and outdoors.
- The inspector talked to staff, children and parents at appropriate times during the inspection.
- The inspector had a meeting with the owner of the club and invited her to carry out a joint observation.
- The inspector looked at relevant documentation and evidence of the suitability of staff.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider continually improves policies and procedures to underpin every area of staff practice and children's welfare. All staff know and implement these to a very high standard. The provider is very experienced, exceptionally skilled and an inspiration to her staff, and to children of all ages. She invests considerable time and resources into the recruitment, induction and training of staff, and recognises the need to continue to monitor, even more precisely, the impact of staff training and professional development to ensure their knowledge is highly secure. Arrangements to mentor and support new staff are very effective and staff make opportunities to share their excellent practice with each other. Staff are forward thinking and reflect on their practice daily to quickly identify where improvements can be made. For instance, staff identified a need to focus even more closely on younger children's interests to find more relevant resources.

### Quality of teaching, learning and assessment is outstanding

This is an exceptionally well-organised, happy environment, where children clearly enjoy themselves and develop their skills. Staff have excellent communication with parents as children join the club and they understand children's needs extremely well. Children settle in quickly and flourish. Staff encourage children to be very independent and make decisions about the activities in which they take part. Children thoroughly enjoy exploring their environment and following their interests. For example, children who decided not to play outside had fun playing 'entertainers' and talked about the club's future talent show. They showed great concentration, discussed how to entertain their friends and began to compose their own music. Staff show a genuine interest in children's play, and they offer encouragement, clarify ideas and extend children's creativity and thinking very well. They thoughtfully nurture children's imaginations and respect their need for quieter times.

### Personal development, behaviour and welfare are outstanding

The very positive relationships that staff have with parents and other professionals enhance the continuity in children's care. Staff fully engage with parents to gain their views and ideas, and parents are extremely happy with the service the club provides. They appreciate the information displayed in the entrance, the up-to-date informative website and the detailed welcome pack. Children benefit from excellent opportunities to learn about being healthy and keeping themselves well. Staff encourage them to take part in physical games, which are planned out extremely thoroughly. Staff promote children's sense of pride in being 'one of a team' and being willing to 'have a go'. Children actively contribute ideas and suggestions, and feel a real sense of belonging to the club. They speak of how they 'can ask for anything', with 'teachers who are always kind to us'.

## Setting details

<b>Unique reference number</b>	EY499547
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1044891
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 14
<b>Total number of places</b>	65
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Kate Elizabeth Hall
<b>Registered person unique reference number</b>	RP515660
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07825630751

4-2-11 Activity Camp registered in 2016. The club is based in Cheltenham. The club takes children from the age of three to 14 years, and runs Monday to Friday in the Easter, October half-term and summer holidays. The club is privately owned and employs 10 staff. Of these, one holds qualified teacher status, one holds early years teacher status, two hold appropriate qualifications at level 6, three hold qualifications at level 4 and two hold qualifications at level 3.

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