

# Childminder Report

<b>Inspection date</b>	12 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder observes and assesses children's progress and bases planning for their future learning on her good knowledge of what they already know and can do. She challenges children effectively while she supports their play.
- Children at different stages of development make good progress in their communication and language development. Older children engage in conversation with the childminder and she supports their thinking skills effectively.
- The childminder provides a variety of toys and tools that supports children in developing their small-muscle skills.
- Children make good progress in their personal, social and emotional development. They are settled, secure and happy in her care. Relationships are very good.
- The childminder reviews her provision in order to improve. She keeps her early years knowledge up to date, for example, through training and online research.
- Documentation, policies and procedures required for the safe and efficient management of the provision is well maintained and implemented.

### It is not yet outstanding because:

- The childminder does not make the most of some opportunities to teach children about how healthy eating can contribute to their ongoing good health.
- The childminder does not fully consider ways to support children in making spontaneous and independent decisions about their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to teach children about how healthy eating can contribute to their ongoing good health
- extend opportunities for children to be more independent and spontaneous in their choice of activities and resources.

### Inspection activities

- The inspector observed activities as children played in the indoor play area. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of all adults.
- The inspector spoke to the childminder and children at appropriate times through the inspection.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector took account of parents' views.

### Inspector

Jan Burnet

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the signs of abuse and neglect, and the local referral procedures to follow in order to protect children. She identifies and successfully minimises potential risks in her home and garden. The childminder addresses children's welfare effectively. She keeps her child protection, first aid and food hygiene knowledge up to date. She is proactive in booking courses to update her knowledge well in advance of her certificates lapsing. A recent training course has helped her to develop teaching strategies for supporting children's language development. The childminder identifies that her current priority for improvement is to make changes in her garden to improve learning opportunities for children. Partnerships between the childminder and parents are good, ensuring that they work successfully together to meet children's care and learning needs.

### Quality of teaching, learning and assessment is good

The childminder uses her observations and assessment to ensure that she challenges children effectively to reach the next stage in their development. She adopts effective strategies to promote young children's emerging speaking skills and interprets their non-verbal forms of communication well. Children use their small-muscle skills while enjoying a cold cooking activity. They use large spoons to transfer ingredients into mixing bowls, and the childminder encourages them to identify which bowl is big and which one is small. The childminder asks children to choose the colour of the cake cases they would like and requests that they select four. Children skilfully mix the ingredients and then use small spoons to deposit the mixture into the cases.

### Personal development, behaviour and welfare are good

Children enjoy their play in a welcoming environment. They behave well. The childminder identifies the importance of praise in response to children's positive behaviour, efforts and achievements to help boost their self-confidence. Children are learning to share and take turns. They learn to manage their self-care needs independently. Children are physically active each day and they eat healthy food. The childminder supports children's learning about diversity with regard to different traditions, families and communities beyond their own experience. She teaches them how to keep themselves safe, for example, they learn how to cross roads safely.

### Outcomes for children are good

Children are developing good skills that help them to be ready for the move on to school. They learn to manage their self-care needs and manage simple tasks for themselves, such as putting on their coats and shoes. They count, compare sizes and use mathematical language while they play. Children engage in imaginative role play with their friends. They enjoy looking at books and listening to stories. Their pencil control is developing well.

## Setting details

<b>Unique reference number</b>	EY498567
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1042516
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016. She lives in Coventry. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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