

# Childminder Report

**Inspection date**

12 April 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The qualified childminder is enthusiastic about improving her professional development further, and completes training and research. For example, she has gained knowledge to help manage her staff more effectively.
- The childminder organises her home effectively to provide a relaxed learning environment for children. They can choose from a wide variety of activities and resources and can access outdoor play when they wish.
- Partnerships with parents are good. There is a two-way flow of information about children's time at home and what they enjoy at the setting. Children benefit from a consistent approach to their care, learning and development.
- The childminder has built strong working relationships with other key persons involved in children's care. They liaise regularly to support continuity in children's learning needs.
- The childminder reflects on her practice and evaluates the success of what she provides for the children and their families so she can make improvements to enhance the outcomes for children.

**It is not yet outstanding because:**

- Sometimes, during particular activities, neither the childminder nor her assistant fully focus on supporting all children's speech and language as well as possible.
- The process for assessing children's progress from when they start is not fully established, so the progress children make over the long term is not easily identified.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's communication and language skills
- enhance the systems used to monitor what children can do and provide an even sharper focus on identifying their achievements and progress over time.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector sampled relevant documentation, such as children's details, record-keeping and a selection of policies and procedures.
- The inspector held discussions with the childminder and her assistant at appropriate times throughout the inspection.
- The inspector took account of parents' written comments and the childminder's self-evaluation document.

### Inspector

Mary Vandeppeer

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding arrangements are effective. The childminder and her assistant display a clear understanding of their responsibility to recognise and report any concerns about children's safety and welfare. There is an up-to-date safeguarding policy and procedure to refer to and share with parents. The childminder regularly risk assesses her setting, to help ensure children have a safe and secure environment in which to play and learn. All persons who work with the childminder have been notified to Ofsted and checked for suitability. The childminder makes sure that the required adult-to-child ratios are maintained and children are well supervised at all times. The childminder monitors and supports her assistant's practice effectively to help ensure they understand what is expected of them.

### Quality of teaching, learning and assessment is good

The childminder shows a good knowledge of child development and interacts purposefully with children. After children have been attending a few weeks, the childminder carries out assessments of children's progress and uses these to plan experiences and build on their interests. Children thoroughly enjoy engaging in different activities and are motivated to learn. For example, they enjoy drawing, writing, exploring paint and play dough. The childminder and her assistant encourage children's early mathematical skills. They help them count bricks and cars as they line them up or put them in colour groups.

### Personal development, behaviour and welfare are good

Children are settled and happy in the childminder's care. They develop positive relationships and enjoy their time with both her and her assistant. Children are relaxed and secure in familiar routines. Children play in the garden and visit local parks almost every day. This helps them develop their physical skills and experience activities in the fresh air. The childminder teaches children the benefits of eating well and encourages them to try new tastes and textures. They are also learning the importance of good hygiene routines. Children have good opportunities to learn about themselves and socialise as they play with others also attending the childminder's setting.

### Outcomes for children are good

Children are working at development levels expected for their ages. Overall, they are developing in confidence, are independent and make choices in their play. Children move confidently around the home. They learn to take turns, share and are keen to participate in different activities, which helps them to become active learners. Children are well prepared for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	EY496676
<b>Local authority</b>	Kent
<b>Inspection number</b>	1042419
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016. She lives in Minster-on-Sea, Sheerness, Kent. She operates all week, all day, for most of the year, with the exception of bank holidays and family holidays. The childminder works with an assistant, at which time she may increase the numbers of children she minds. The childminder is qualified to level 3.

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