

Childminder Report

Inspection date

11 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment. She has effective routines and exchanges information about all aspects of children's daily activities with parents, promoting good continuity of care. The childminder provides parents with a unique service, collecting children from their homes and returning them at the end of the day.
- Parents are complimentary about the service that the childminder provides. They appreciate the care and attention that the childminder gives their children and feel that they have benefitted enormously from their time with her.
- All children progress well. The childminder plans a wide range of activities that children enjoy. Children regularly visit local markets, parks and places of interest. This helps them to have a good understanding of the culturally diverse world around them.
- The childminder sets a good example to children. She manages children's behaviour effectively, according to their age and stage of development. This supports children to behave well as they begin to understand boundaries and expectations.
- The childminder evaluates her practice well to identify relevant to improve. For example, she has recently completed training regarding developing teaching for numeracy and literacy, which has helped her to strengthen her practice to prepare children for school.

It is not yet outstanding because:

- The childminder does not consistently use what she knows about children's development to help her track their progress as accurately as possible. This means she sometimes does not plan precisely for any less-obvious gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more accurate and regular assessments to help track children's progress and plan as precisely as possible for their next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the procedures to follow should she have any concerns about a child in her care. She maintains an accurate record of children's attendance and logs their arrival and departure times. The childminder makes sure the premises are safe and secure, and she has taken positive action to minimise any risks to children. The childminder is passionate about working with children. She shows this in her enthusiasm and the enjoyment she demonstrates when interacting and playing with the children. The childminder has a good understanding of partnership working with other providers. She has developed good relationships with other childminders and schools in the local area. Support for children who have special education needs and/or disabilities is very good and outside professionals support the children's learning and development in the childminder's home.

Quality of teaching, learning and assessment is good

The childminder encourages children to develop their mathematical and literary understanding. For example, she models counting, shares stories and encourages children to join in with songs and rhymes. The childminder adapts activities children are interested in to support their emerging interests and extend their learning. For example, an interest in a photograph of children playing in the sea is expanded to enable the children to explore the different cultures of children living in the Caribbean. Children are creative and play imaginatively with a range of sensory materials as they make masks for a party. This motivates children and helps them to make good progress. The childminder promotes children's communication and language skills well. She repeats what children have said to her, to enable them to hear the correct pronunciation of words.

Personal development, behaviour and welfare are good

The childminder treats each child as a unique individual and helps them to respect and understand about each other's similarities and differences. She is calm, caring and consistently positive in her approach. Children develop high levels of independence during activities as they choose from a wealth of high-quality resources that is easily available to them. The childminder uses appropriate praise to encourage the children, which helps them to become confident learners. Children enjoy a range of healthy food and are becoming independent in their self-care skills. For example, they wash and dry their hands independently.

Outcomes for children are good

Children are confident communicators. They lead discussions, share thinking and readily ask questions. They gain the confidence and skills needed for their next stages in learning, including school. Children interact well together, for instance, they gleefully chase each other around the park and sensitively wait their turn as they go down the slide and climb on the apparatus.

Setting details

Unique reference number	EY491008
Local authority	Waltham Forest
Inspection number	1030982
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Walthamstow in the London Borough of Waltham Forest. She holds a relevant early years qualification at level 3. She operates from 8am to 6pm, throughout the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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