

Best Start Nurseries@St Marys Montessori



St. Marys Montessori Day Nursery, Coventry Road, LUTTERWORTH, Leicestershire, LE17 4SH

Inspection date 10 April 2018
Previous inspection date 12 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy the time they spend in the nursery. They take part in a wide range of interesting activities inside and outside.
- The nursery is managed effectively by a knowledgeable and dedicated team.
- Children acquire key skills to support them in the next stage of their learning. Younger children build confidence, explore freely and are beginning to form friendships. Older children show an eagerness to learn and are becoming increasingly independent.
- Children, particularly babies, develop close attachments to caring and affectionate staff. This enables them to play and explore with confidence.
- Staff have developed very good relationships with parents. They regularly share information about children's learning and development.
- Staff manage children's behaviour fairly and consistently. They make their expectations clear. As a result, children demonstrate positive behaviour and the learning environment is calm.

It is not yet outstanding because:

- The manager does not make the best possible use of staff supervisions to identify areas where the quality of teaching can be improved further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the support for individual staff to identify where the quality of teaching can be improved further, particularly in the toddler rooms.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager of the nursery. He spoke with staff and children throughout the inspection, when appropriate.
- The inspector and the manager completed joint observations of the nursery.
- The inspector spoke with parents and took account of their views.
- The inspector looked at children's assessment records and planning documentation. He also checked evidence of the suitability and qualifications of staff working within the nursery.

Inspector

Ben Hartley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has a clear understanding of her role in keeping children safe. Staff attend regular safeguarding training and strive to improve their knowledge further. They know the signs and symptoms of possible abuse and where to report concerns regarding children's safety. Robust recruitment and induction procedures are in place to determine the suitability of new staff. Ongoing checks also help to ensure the continuing suitability of existing staff. Parents comment very positively on the overall quality of the nursery. They feel it has been very good for their children's development and has prepared them well for school. Additionally, they value the daily feedback that gives them important information about children's learning and care.

Quality of teaching, learning and assessment is good

Staff have a clear understanding of how to promote children's development. This has a positive impact on children's learning and development. Staff ask children questions that enable them to develop their own thoughts and communicate about their previous experiences. Staff accurately assess children's learning and plan interesting activities based on the next steps in their development. They closely follow children's interests and plan a range of activities based on this. Children have recently shown an interest in learning about different cultures, in particular the Roman Colosseum. This leads to children creating various articles that gladiators used, such as swords, shields and armour, and pretending to be gladiators themselves. This activity is well supported by staff. Children sustain their interest and ask questions to try to find out more information.

Personal development, behaviour and welfare are good

Children learn how to keep themselves safe and take manageable risks in their play. They are eager to try new things and can confidently talk about their own needs. Children demonstrate that they are emotionally secure. Staff have developed close relationships with the children and their families. Staff obtain key information from parents prior to children starting at the nursery. They also ensure that key information about children's care and development is shared with parents. Children enjoy daily opportunities to play outside. They enjoy a varied, balanced and healthy menu. The nursery has recently received an award for their work towards promoting healthy lifestyles for children. Older children are learning to manage their own personal hygiene.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress in relation to their starting points. Younger children are learning to play together with their peers and are starting to form friendships. Older children learn key skills to support them in the next stage of their learning and eventual move to school. They demonstrate an eagerness to learn and an ability to solve problems for themselves.

Setting details

Unique reference number	EY437136
Local authority	Leicestershire
Inspection number	1133808
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	97
Name of registered person	Best Start Nurseries Limited
Registered person unique reference number	RP531224
Date of previous inspection	12 May 2014
Telephone number	01455554034

Best Start Nurseries @ St Marys Montessori registered in 2012. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate qualifications at level 3 or above. Two members of staff hold qualifications at level 6. The nursery is open from Monday to Friday all year around, except for a week at Christmas. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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