

## Inspection date

11 April 2018

Previous inspection date

23 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff confidently enter into the spirit of children's play. Their involvement significantly enriches children's enjoyment and motivation during activities. For instance, when children play together imaginatively while pretending to be vets and nurses.
- Staff provide a good range of activities that successfully captures all children's interest. For instance, children decorate flowerpots which they use to plant sunflower seeds and make scented modelling dough to take home. Staff support children to use and extend the skills they learn in school. Children concentrate well while painting pebbles, drawing and independently writing their name.
- Staff encourage children to take risks within safe limits that provide them with good challenge. For example, children independently climb up a slope and come down a large slide. They energetically and skilfully ride wheeled toys, use roller skates and play games of tennis and football.
- Leaders and managers accurately identify that the well-qualified and experienced staff team has a good understanding of its role and responsibilities. Staff work well in partnership with parents and teachers in schools to meet all children's individual needs.

### It is not yet outstanding because:

- The routine for lunchtime is busy and does not provide children with a calm and well-ordered environment.
- The morning snack time does not support children to make healthy food choices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate and improve the organisation for lunchtime so it provides children with a calm and well-ordered environment
- improve the variety of food at morning snack time to support children to make healthy choices.

### Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the club supervisor.
- The inspector talked with children, parents, staff, leaders and managers.
- The inspector discussed self-evaluation.
- The inspector sampled documentation.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff complete local authority safeguarding training. They have a good knowledge and understanding of child protection policies and procedures and know what to do if they are concerned about a child's safety and welfare. Leaders and managers regularly attend local provider meetings. They share any new safeguarding information with staff during team meetings to keep them up to date with current issues. There is a good ratio of staff to children. Leaders and managers employ sufficient staff to ensure the safety and welfare of children on the premises and on outings. Staff supervise the children well at all times to keep them safe. Leaders and managers fully support staff professional development. They coach staff while they work as part of the team. Most staff hold appropriate first-aid qualifications. They are well deployed to enable them to respond quickly if a child needs first-aid treatment.

### Quality of teaching, learning and assessment is good

Since the last inspection, staff have improved activity planning so that it incorporates children's individual interests. They encourage children to suggest and record activities they would like to do on a holiday club poster. Where possible staff provide resources that enable children to achieve their ideas. For example, children enjoy making cupcakes, playing inside tents, taking part in games of football and using the computer. Staff provide children with a wide variety of experiences that motivates them to get involved. They make sure that all children who want to take part in activities are included. For instance, children dance to music, take part in talent shows and face painting activities, and enjoy events such as barbeques. They build dens using large cardboard tubes, blankets and pegs and enjoy walks in woodland areas near to the premises. Children who attend the breakfast and after-school clubs have access to the same good resources.

### Personal development, behaviour and welfare are good

Children separate easily from their parents when they arrive at the holiday club. Staff know all the children well. They have a caring approach towards the children and provide them with positive role models. They communicate politely and respectfully and develop children's confidence to make choices and decisions during their play. Staff have improved how they promote children's independence. For example, at snack time children spread butter and jam on toast and crumpets. Children are well behaved. They develop good social skills and form close friendships with others. Staff support children who have special educational needs and/or disabilities well. Older and younger children play happily together. Children confidently explain how they take turns with using resources, such as when using electronic interactive games.

## Setting details

<b>Unique reference number</b>	EY434307
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1131564
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	40
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	The After School Club Partnership
<b>Registered person unique reference number</b>	RP530992
<b>Date of previous inspection</b>	23 November 2015
<b>Telephone number</b>	07928806557

Kidz R Us registered in 2011. It is located in Sandhurst, Berkshire. The breakfast club operates Monday to Friday from 7.30am to 8.50am during term time; the after-school club operates Monday to Friday from 3.15pm to 6pm during term time; and the holiday club operates Monday to Friday from 8.30am to 6pm during school holidays. There are 10 staff employed, seven of whom have relevant qualifications to level 2 and level 3.

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