

# Twisty Tails Nursery Ltd

25 Sheaveshill Avenue, Colindale, London, NW9 6SE



## Inspection date

12 April 2018

Previous inspection date

20 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents are encouraged to contribute information about what their children can do at home, which staff then use well within their planned activities. This helps to ensure children are motivated and engaged in their play.
- Staff in the baby room support children's development skilfully and have strong bonds with all children in their care. Children arrive in the setting happy and ready to play.
- Children show consistently good behaviour across the setting, showing kindness to adults and children equally. They help to care for and look after their nursery environment with pride.
- Children's early communication and language skills are well promoted by all staff across the nursery. Staff use varied teaching methods, such as daily rhyme times and action songs, to ensure that all children make good progress in this area.

### It is not yet outstanding because:

- Opportunities for children to learn about the wider community and celebrate their home languages and cultures are not explored fully.
- The implementation of changes in the daily routines across the nursery does not help children to fully develop their understanding of time and what happens next.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- introduce more opportunities for children to learn about the wider community and to celebrate languages and cultures of the children who attend the nursery
- review the management of changes that take place in the daily routine across the nursery, to help children develop a better understanding of time.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning both indoors and outdoors.
- The inspector spoke with some parents during the inspection and took account of their views.
- The inspector spoke with staff and children, where appropriate, at suitable times.
- The inspector conducted a joint observation with the manager observing teaching in the outdoor area.
- The inspector held a meeting with the manager and looked at a range of documentation, including evidence of staff suitability, records of the progress children make, and accident and incident records.

### Inspector

Alison Follows

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective throughout the whole nursery. The manager ensures staff understand their responsibilities towards children in their care and provides multiple opportunities for staff to enhance this knowledge. The implementation of robust policies and procedures ensure that children are safe and well cared for. Where improvements are identified, the manager takes swift and efficient action to rectify these. Senior staff use performance management systems well to monitor the quality of teaching, the progress children make and the impact of training. For example, recent training around how to promote boys' interest in literacy has seen improvements in the progress boys make in developing their early reading and writing skills.

### Quality of teaching, learning and assessment is good

Staff know children well. They identify accurate and detailed information about each child's interests and learning, and use this to provide further learning opportunities. Staff have high expectations of children and use a variety of teaching methods to engage them. For example, staff develop boys' literacy skills through their interests of cars by attaching pencils to the vehicles. Opportunities to extend children's learning are utilised well by staff to ensure all children's needs are met. Accurate assessment of what children know and can do means that children who may need additional support are swiftly identified and steps are taken to provide this for them.

### Personal development, behaviour and welfare are good

Parents provide positive feedback on the settling-in process and are fully involved in this. As a result, young babies and new children settle quickly, and staff have a secure knowledge of children's routines and home life. Staff and children build strong and caring relationships where children are consistently valued and praised for their achievements. Children show a sense of belonging to the nursery and the environment. For example, they take pride in tidying up and preparing for new activities in the garden. Children show good levels of independence, and even the youngest children help to serve their own food and manage their own hygiene routines.

### Outcomes for children are good

Children are active and curious learners, and make good progress in their development. Babies show great enjoyment in playing with sensory materials and enjoy cuddling staff as they explore different textures in books. Children think through their ideas and confidently solve problems through activities. For example, children skilfully predict correctly if an object will float or sink. Older children are prepared well for school and have a motivation for learning. For example, they link sounds and letters, and recognise their own name, confidently typing this on a computer keyboard.

## Setting details

<b>Unique reference number</b>	EY417089
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1131000
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	43
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	Twisty Tails Nursery Limited
<b>Registered person unique reference number</b>	RP904178
<b>Date of previous inspection</b>	20 October 2015
<b>Telephone number</b>	0208 6170422

Twisty Tails Nursery Ltd registered in 2010 and is privately owned. It operates from a converted semi-detached house and provides care for three separate age groups within the building. The nursery is open each weekday from 7.30am to 6.30pm, all year round. The provider receives funding for the provision of free early education for children aged two, three and four years. The nursery supports children who have special educational needs and/or disabilities. There are 11 members of staff, including the manager.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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