

# Alpha & Omega Nursery

Restoration Revival Fellowship, 50 Church Road, London, NW10 9PY



## Inspection date

5 April 2018

Previous inspection date

29 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management have an ambitious and engaging vision which includes other's views and actively promotes high standards of care.
- Communication with children is highly fostered and underpins all learning experiences. Children have plenty of opportunities to interact and improve their vocabulary for instance by using new words appropriately in lively conversation. As a result, even the youngest of children develop very good language and communication skills.
- Children feel confident and secure as the key person system is effective. Staff encourage children to be independent learners from a very early age. Staff extend children's achievement further through exciting and stimulating activities.
- Partnerships with parents is strong. Staff engage with children's families and support them to create simple learning opportunities at home which affect children's progress significantly.

### It is not yet outstanding because:

- Leaders do not have a secure picture of how well all groups of children who attend the nursery are progressing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- introduce systems to monitor the progress made by different groups of children in order to identify and close any differences in achievements.

### Inspection activities

- The inspector spoke to the manager, staff and children at suitable times throughout the inspection.
- The inspector observed the quality of teaching and the impact this has on children's progress during indoor and outdoor activities and routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including staff suitability, children's records and a range of policies and procedures.
- The inspector spoke to parents and considered their views.

### Inspector

Angela Fedi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a clear knowledge of their responsibilities to keep children safe and know how to implement procedures. High priority is placed on monitoring staff performance based on weekly observations and supervision meetings. Professional development plans, including specific training, are tailored to what is needed to continually raise standards within the nursery. Team working is embedded and helps to create a pleasant community atmosphere amongst leaders, staff and parents. For example, leaders promote and involve parents in fundraising events which aim to make improvements to the nursery environment and opportunities for children to extend their learning in the outdoor area.

### Quality of teaching, learning and assessment is good

Staff have a sound knowledge of children and understand how they learn and can achieve their potential. For instance as children drop their attention staff know how to reengage them effectively. Staff are very aware of what each child knows and can do and secure arrangements are in place to monitor children's individual progress. Staff keep building up the learning experiences based on children's own findings and interests. For example, children show great excitement when they find a live insect in the garden. Staff enhance this experience by providing suitable tools, such as magnifying glasses, to investigate this discovery further.

### Personal development, behaviour and welfare are good

Children are enthusiastic and form strong relationships with staff and their peers. Staff have high expectations towards children and children's behaviour is generally good. Staff use constructive comments and a role model approach as children's behaviour turns challenging to help children understand how their actions impact on others. Younger children's care routines are known by all staff and consistently implemented. Secure transition arrangements are in place between the two rooms and younger children benefit from playing alongside their older peers. This also helps children to develop strong relationships with all staff working in the nursery.

### Outcomes for children are good

Children are active learners, eager to investigate and keen to initiate play independently. They enjoy trying to do things on their own and respond well to simple instructions given. For example, as the time to tidy up approaches children start to return the equipment to their place. Even the youngest children are fully involved in this task. Children make good progress and develop a good range of skills for the next stage of their learning. Older children develop good early literacy and maths skills and this is enhanced during daily routines and across all learning experiences.

## Setting details

<b>Unique reference number</b>	EY412836
<b>Local authority</b>	Brent
<b>Inspection number</b>	1130868
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Restoration Revival Fellowship
<b>Registered person unique reference number</b>	RP906911
<b>Date of previous inspection</b>	29 October 2015
<b>Telephone number</b>	0208 9639989

Restoration Revival Fellowship Limited runs Alpha & Omega Nursery. It was registered in 2010. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery employs eight staff including the manager. All staff hold early years qualifications. The nursery employs an administrator.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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