

# Childminder Report

**Inspection date**

11 April 2018

Previous inspection date

16 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children build strong relationships with the childminder. They are happy and settled and show high levels of self-confidence, which helps build good levels of emotional well-being.
- During play, the childminder observes the children. She uses the information to identify what children can do and plans activities to extend their learning further.
- The childminder encourages children's communication and language skills effectively. She engages in meaningful conversations with children and introduces new words to help extend their vocabulary.
- Partnerships with parents and other settings are well established. Good systems are in place to share information about children's progress, learning and development in the setting. This supports continuity for children's care and learning.
- The childminder is a reflective practitioner and monitors aspects of her service. She seeks the views of parents. The childminder has acted successfully on the action and recommendations set at the last inspection.

### It is not yet outstanding because:

- The childminder does not find out as much as possible from parents about what children already know and can do to support their learning from the outset.
- The childminder's professional development is not sharply focused to raise the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about children's capabilities when they first start
- sharpen the focus on professional development opportunities even further to help raise the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to keep children safe. She is confident of recognising the signs of abuse and is fully aware of the procedures to follow should she have any concerns about a child's welfare. The childminder ensures that she updates her training in first aid and safeguarding, including wider safeguarding issues. She assesses risks to children in her home and garden to ensure they are safe and secure in her care. The childminder evaluates her provision to identify any areas for improvement and verbally seeks the views of parents. Parents are very happy with the service that the childminder provides.

### Quality of teaching, learning and assessment is good

The childminder provides a good range of interesting activities for the children to support the areas of learning. She ensures activities are available inside and outside of her home that help support children's physical development very well. For example, children develop their fine physical skills as they enjoy moulding with play dough and prod, roll it and use cutters. The childminder encourages children to develop good communication and language skills. For example, children enjoy looking at books and listening to stories and engage in discussions about the pictures and characters. The childminder seizes opportunities for children to hear and use counting in everyday play situations as they count how many body parts the characters have.

### Personal development, behaviour and welfare are good

Children display a real sense of belonging as they confidently move around their environment. The childminder supports children's good health and helps them learn how to be safe. For example, when playing she reminds them to keep the floor clear to prevent falls. When inside the home she helps children understand what action they should take in an emergency. She offers them healthy cooked meals and snacks and teaches them good hygiene routines, such as washing their hands before meals. The childminder provides good support to help children learn how to manage their behaviour. She reminds them to be kind and teaches them about sharing and taking turns fairly. This helps children to work together and to respect each other.

### Outcomes for children are good

All children have good skills to help prepare them for their future learning. Children develop their creative and literacy skills well. For example, they use chalk and books to help improve their writing skills. Children are independent and imaginative as they play with small-world characters. They are enthusiastic learners who are eager to take part in activities. Children are encouraged to be independent as they put on their shoes and coats ready for outdoor play.

## Setting details

<b>Unique reference number</b>	100808
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1126410
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 July 2015
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Hartpury, Gloucestershire. She operates all year round from 7am to 7pm from Tuesday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

