

Childminder Report

Inspection date	11 April 2018
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build strong relationships with the childminder. They are happy and settled and show high levels of self-confidence, which helps build good levels of emotional well-being.
- During play, the childminder observes the children. She uses the information to identify what children can do and plans activities to extend their learning further.
- The childminder encourages children's communication and language skills effectively. She engages in meaningful conversations with children and introduces new words to help extend their vocabulary.
- Partnerships with parents and other settings are well established. Good systems are in place to share information about children's progress, learning and development in the setting. This supports continuity for children's care and learning.
- The childminder is a reflective practitioner and monitors aspects of her service. She seeks the views of parents. The childminder has acted successfully on the action and recommendations set at the last inspection.

It is not yet outstanding because:

- The childminder does not find out as much as possible from parents about what children already know and can do to support their learning from the outset.
- The childminder's professional development is not sharply focused to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about children's capabilities when they first start
- sharpen the focus on professional development opportunities even further to help raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to keep children safe. She is confident of recognising the signs of abuse and is fully aware of the procedures to follow should she have any concerns about a child's welfare. The childminder ensures that she updates her training in first aid and safeguarding, including wider safeguarding issues. She assesses risks to children in her home and garden to ensure they are safe and secure in her care. The childminder evaluates her provision to identify any areas for improvement and verbally seeks the views of parents. Parents are very happy with the service that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder provides a good range of interesting activities for the children to support the areas of learning. She ensures activities are available inside and outside of her home that help support children's physical development very well. For example, children develop their fine physical skills as they enjoy moulding with play dough and prod, roll it and use cutters. The childminder encourages children to develop good communication and language skills. For example, children enjoy looking at books and listening to stories and engage in discussions about the pictures and characters. The childminder seizes opportunities for children to hear and use counting in everyday play situations as they count how many body parts the characters have.

Personal development, behaviour and welfare are good

Children display a real sense of belonging as they confidently move around their environment. The childminder supports children's good health and helps them learn how to be safe. For example, when playing she reminds them to keep the floor clear to prevent falls. When inside the home she helps children understand what action they should take in an emergency. She offers them healthy cooked meals and snacks and teaches them good hygiene routines, such as washing their hands before meals. The childminder provides good support to help children learn how to manage their behaviour. She reminds them to be kind and teaches them about sharing and taking turns fairly. This helps children to work together and to respect each other.

Outcomes for children are good

All children have good skills to help prepare them for their future learning. Children develop their creative and literacy skills well. For example, they use chalk and books to help improve their writing skills. Children are independent and imaginative as they play with small-world characters. They are enthusiastic learners who are eager to take part in activities. Children are encouraged to be independent as they put on their shoes and coats ready for outdoor play.

Setting details

Unique reference number	100808
Local authority	Gloucestershire
Inspection number	1126410
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 July 2015
Telephone number	

The childminder registered in 1997. She lives in Hartpury, Gloucestershire. She operates all year round from 7am to 7pm from Tuesday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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