

Busy Bees Day Nursery at Nottingham, Wollaton

Bramcote Lane, Wollaton, Nottingham, NG8 2NG



Inspection date

11 April 2018

Previous inspection date

6 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and knowledgeable manager has a clear overview of the strengths and priorities for development. Since the last inspection, she and her senior team have worked hard to make significant improvements.
- Practitioners know the children well. An effective key-person system is firmly embedded and children feel safe and secure. Practitioners listen to children and consider their views within the nursery. Children have lots of opportunities to vote about what they want to do and what they would like in the nursery.
- Purposeful routines and effective encouragement ensure that children progress well and develop high levels of independence. Children capably put their own coats on, help with tidying up and get ready for mealtimes.

It is not yet outstanding because:

- The manager does not always sharply focus her monitoring of practitioners to consistently raise their practice and teaching skills to the highest standard.
- Sometimes, practitioners do not use information from assessments to identify as precisely as possible what children need to learn next. As a result, children's learning is not always meticulously planned for.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find more ways for monitoring practitioners practice that help to further improve the quality of teaching to the highest standard
- make the most of what is known about individual children's achievements so that plans for teaching focus even more precisely on what they need to learn next.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors spoke to practitioners and children during the inspection.
- The inspectors completed joint observations with the manager.
- The inspectors held a meeting with the manager, the deputy manager and the regional manager. They looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspectors spoke to a number of parents during the inspection and took account of their views.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and practitioners have a secure knowledge of safeguarding procedures to follow to help protect children's safety and welfare. They attend training updates regularly that are relevant to their levels of responsibility. There are robust recruitment and vetting procedures in place. These ensure that any new practitioners are checked to determine their suitability to work with children. All practitioners know to inform the leaders of anything that would affect their suitability in working with children. Practitioners, parents and children are all very involved in the evaluation process and have a say in the strengths and weaknesses of the nursery. Practitioners are given regular opportunities to further their own knowledge and development by accessing training. Overall, the manager analyses information about children's progress well. She recognised that children were not making sufficient progress in their communication and language development. She instantly addressed this and a further, recent analysis showed that children had made good progress in their language skills.

Quality of teaching, learning and assessment is good

Children's natural curiosity is supported effectively through consistently good teaching. For example, practitioners skilfully help younger children to name items in water play as they get animated with the pouring actions. Older children make their own play dough each morning and solve problems about whether they need more water or flour when it becomes sticky. Children are keen to learn how to recognise letters and sounds, particularly when activities help them learn in an enjoyable way. Children communicate confidently, speak clearly and listen to others well. Babies explore confidently and toddlers enjoy babbling and learning to use words in context. Practitioners keep parents well informed about their child's development and share how to extend their child's learning at home. Parents comment positively about the practitioners and children's progress.

Personal development, behaviour and welfare are good

Children develop good-social skills. Practitioners provide many opportunities for children to share and learn together. They behave well and learn to listen attentively. Practitioners support children's understanding of healthy lifestyles effectively. The nursery shares recipes that children enjoy with parents. Children eat nutritious food, are active and enjoy using equipment. For example, they use the climbing equipment and slide to help develop their balance and physical skills. Children learn to value each other's differences and develop their understanding of different people in the community.

Outcomes for children are good

Children are confident, enthusiastic learners and develop the key skills they need for the next stage in their learning and to be ready for school. For example, the children who will be going to school this year enjoy physical exercise sessions. All children, including those for whom the provider receives funding for early years education, make good progress in their learning from their starting points.

Setting details

Unique reference number	EY218040
Local authority	Nottingham City
Inspection number	1118633
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	108
Number of children on roll	152
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Date of previous inspection	6 November 2017
Telephone number	0115 9280508

Busy Bees Day Nursery at Nottingham, Wollaton registered in 2002. The nursery employs 28 members of childcare practitioners. Of these, 15 hold appropriate early years qualification at level 3 and four at level 2. There is one practitioner who holds a qualification at level 4 and three at level 6. Two hold early years teacher status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 8am to 6pm, but it does open from 7am until 7pm if required. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

