

# Elm Lane Day Nursery

24 / 26 Church Street, Dagenham, Essex, RM10 9UR



## Inspection date

11 April 2018

Previous inspection date

25 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress and develop the necessary skills for the next steps in learning and for their move to school. They develop particularly good independence skills. For instance, children manage their personal needs well, including helping to prepare food carefully at mealtime, and learn to be responsible.
- Staff assess children's achievements accurately and know their key children well. They make regular observations of what children can do and plan age-appropriate activities to support their good development.
- Children are happy and confident. Staff are caring and approachable, and form good relationships with children. They are sensitive to children's needs and support their emotional well-being effectively.
- The manager has high expectations of staff and evaluates the setting's practice well. She acts on the advice of others, such as other early years professionals, to help improve practice and children's outcomes. For instance, she has successfully raised the quality of practice to good levels following actions set at the last inspection.

### It is not yet outstanding because:

- At times, some staff miss opportunities to help children understand about the consequences of their behaviour.
- On occasion, staff do not plan their interactions effectively, such as when using questions during activities, to help extend children's learning experiences further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on staff's knowledge of how to manage children's behaviour so that children gain a greater understanding of how their actions have an impact on others
- support staff to strengthen their interactions during activities to help enhance children's learning experiences further.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements clear policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager monitors staff well and reflects on the quality of their practice effectively to help maintain good teaching levels. She offers good opportunities for staff to develop their skills, such as through regular training and staff meetings. The manager implements effective risk assessment procedures to help staff successfully keep the environment safe for children to play. She checks on children's progress effectively to recognise and address any gaps in children's learning swiftly.

### Quality of teaching, learning and assessment is good

Children play in a well-organised and stimulating environment. They are keen to join in and concentrate well while they play. Children enjoy creative experiences, such as using different materials to print shapes on paper. They learn to use tools with good control and successfully develop their mathematical language while staff talk about the shapes they stamp. Staff support children well while they play. For example, they show children how to use equipment to help engage them and support their involvement. Children benefit from staff's effective partnership working with parents. For instance, staff communicate with parents regularly about children's ongoing development and help them to support this at home.

### Personal development, behaviour and welfare are good

Children have good opportunities to learn about diversity, such as while engaging in activities that help them to learn about different cultural backgrounds. They develop their understanding of different people in the community well and learn to value others. Children behave well. Overall, most staff manage children's behaviour effectively. They successfully share their behavioural expectations with children, such as through reminders, to help children learn how to behave and share. Children eat nutritious foods, are active and enjoy using climbing equipment outside. For example, they enjoy climbing and jumping from equipment and develop their balance and physical skills well.

### Outcomes for children are good

All children make good progress from their starting points and develop skills that support their next stages of learning. Older children talk clearly and confidently and listen to others well. Younger children babble happily while they play and learn to sing along to rhymes. Children learn to use words to describe capacity and develop good mathematical skills. They develop their creative thinking and imagination well, such as while making up stories while they play with toys.

## Setting details

<b>Unique reference number</b>	EY363213
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1117312
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Grace Funke Akinnugba
<b>Registered person unique reference number</b>	RP911580
<b>Date of previous inspection</b>	25 October 2017
<b>Telephone number</b>	0208984 8184

Elm Lane Day Nursery registered in 2008. The nursery employs 12 members of childcare staff, all of whom hold relevant early years qualifications at level 3 or above. One staff member has qualified teacher status. The nursery provides care from 7am until 6pm and operates each weekday, all year round.

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