

# Childminder Report

**Inspection date**

13 April 2018

Previous inspection date

19 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder demonstrates dedication and commitment to improving the quality of her practice. She identifies precise priorities to improve, to help drive ongoing development. Self-evaluation procedures are robust.
- The childminder proactively completes a wide range of additional training. She has a good approach to professional development, which has a positive impact on the quality of teaching and outcomes for children.
- Children grow in confidence, supported by a friendly and attentive childminder. Children respond well to encouragement and reassurance. Children are happy, content, relaxed and self-assured.
- Children experience a stimulating and well-resourced environment. They are supported by a rich variety of activities, linked closely to their interests. They make good progress.
- The childminder carefully observes children's play. She completes detailed monitoring and assessments of their achievements. She uses this information to understand and address gaps in children's learning.

**It is not yet outstanding because:**

- Occasionally, the childminder completes tasks for children that they can complete themselves, preventing children from developing independence and self-care skills at the highest level.
- Although children's safety is well promoted, the childminder does not make the most of opportunities to help children learn how to manage their own safety.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to be independent and complete everyday tasks for themselves
- help children to be more aware of how to manage their own safety.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Michelle Jacques

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder knows how to safeguard children. Clear procedures to follow are established to report child protection concerns, if these arise. The childminder works closely with other professionals to improve her practice. She is an active member of a local authority quality group and meets regularly to discuss ideas and share good practice. This helps the childminder to improve her knowledge and develop the quality of care offered. Partnerships with parents are good. The childminder gathers detailed information from parents when children first start attending. This helps the childminder to provide care and learning to complement that delivered at home. Furthermore, the childminder shares regular updates with parents to ensure they are fully informed about children's progress. Close working relationships with parents helps children to make the progress of which they are capable.

### Quality of teaching, learning and assessment is good

The childminder is an attentive teacher. She plays with children at their level. Good eye contact and interactions between children and the childminder, helps to sustain children's listening, engagement and concentration during their play. The childminder engages in quality teaching strategies to develop children's communication skills. For instance, regular singing and repetitive nursery rhymes help younger children to learn new words and extend their language. The childminder makes the most of everyday routines to extend children's learning. For instance, children are encouraged to count in sequence when descending the stairs. This contributes to children's mathematical skills. Links with other settings that children attend are well established. The childminder carefully incorporates children's attainment at other settings into her teaching and activities. This helps to ensure continuity of children's good learning.

### Personal development, behaviour and welfare are good

Clear, consistent and age-appropriate methods are used by the childminder to promote good behaviour. For instance, younger children are rewarded with high fives and verbal praise to recognise their efforts and achievements. Children are reminded to use their good manners and be polite. Children's behaviour is exemplary. Children develop a positive attitude to a healthy lifestyle. For instance, children learn where their food comes from as they grow fruit in the garden. Ample opportunities for children to be active, help to promote their good health. For instance, children are encouraged to join in with energetic physical activities, during regular trips to the park.

### Outcomes for children are good

Children make good progress from their starting points. Children are curious to learn. They actively engage in activities with a positive attitude. Children are eager to please and always try their best. This positive attitude and motivation contributes to children's good learning. Children acquire the key skills to succeed at the next stage in their learning. They communicate confidently and prepare well for the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY464392
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1105540
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 August 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Failsworth, Oldham. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate  
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