

Pawlett Pre-School

The Methodist Chapel, Chapel Road, Pawlett, BRIDGWATER, Somerset, TA6 4SH



Inspection date

10 April 2018

Previous inspection date

15 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress, relative to their starting points. Staff use their good observations and assessments to plan well for children's next steps in learning. The manager's tracking identifies any gaps in learning, which staff address when planning.
- Staff have very good relationships with parents, and involve them well in their children's learning. For example, parents identify what children already know and can do when they start, helping staff to form a strong baseline for measuring future progress.
- Children are happy and confident, with good self-esteem. They develop very good relationships with staff and each other, showing that they feel emotionally secure.
- Staff have good relationships with other early years settings attended by children. They share information well to ensure consistency in planning for children's ongoing progress.
- Effective self-evaluation helps the manager to prioritise improvements and achieve good-quality outcomes for children. For example, staff seek the views of parents and children and these help to inform action plans. Improvements have also been made to the procedures for administering medicines to ensure these meet requirements.

It is not yet outstanding because:

- Staff do not plan as effectively as possible to provide activities to cover all areas of learning to reflect the preferences of children who enjoy learning outside.
- Some activities that teach children how to use technology lack challenge for older children. For example, they easily solve the number problems on the computer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children who prefer to learn outdoors
- provide more challenge for older children as they learn how to use technology for different purposes.

Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outside.
- The inspector talked to committee members, staff, children and parents.
- The inspector and the manager had discussions throughout the inspection about the quality of staff interactions with children.
- The inspector reviewed children's learning records and the effectiveness of observations, assessments and planning.
- The inspector sampled required documentation, including records of medicines given, and reviewed the effectiveness of safeguarding procedures.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The management committee supports the manager and staff very well and values the team's skills and knowledge. It encourages the manager and staff to make the most of training opportunities so they can further improve children's learning experiences. For example, following a behaviour management course, staff focused more on teaching children how to resolve their differences without adult intervention. The manager's good tracking of individuals and groups of children shows the positive impact of this on their behaviour. For example, children who struggled with taking turns now negotiate with their friends and in most cases resolve things themselves. Safeguarding is effective. The manager and staff have a thorough understanding of local safeguarding procedures and what to do to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff use their good knowledge of individual children's abilities to plan activities that, overall, engage them well and support them to make good progress. Staff use their skills effectively to extend children's learning. For example, staff encouraged children to think about animals other than birds that hatch from eggs, and older children talked about different reptiles that lay eggs. Staff promote early mathematics very well, and children's understanding of number is good. For example, children confidently counted the slices of apple on their plates and added these together to calculate the total number of pieces on the table. Staff plan very good activities to help develop children's literacy. For example, younger children confidently name items that have the same initial letters. Older children use picture cards to make up stories together, taking turns to decide what happens next.

Personal development, behaviour and welfare are good

Children enjoy being active. For example, they eagerly joined in a game of 'What's the time Mr Wolf?' chasing each other energetically around the garden. Older children are good role models to younger children. For example, younger children sometimes spill their drinks while learning to pour from the jug without help. Older children offer to help staff mop up spills, and they show good safety awareness as they talk to younger children about being careful on the wet floor.

Outcomes for children are good

Children learn good skills that prepare them well for their next stage in learning, including going to school. They are confident and independent. For example, while some younger children might put their boots on the wrong feet, they proudly show staff that they have done it without help. Older children concentrate very well. For example, children used their imaginations to create unique patterns, printing with potatoes and recycled materials, remaining well focused until they decided they were satisfied with the result.

Setting details

Unique reference number	142933
Local authority	Somerset
Inspection number	1099402
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	11
Name of registered person	Pawlett Pre-School Committee
Registered person unique reference number	RP908455
Date of previous inspection	15 May 2017
Telephone number	07949307913

Pawlett Pre-School registered in 1992 and is committee run. It operates in the village of Pawlett, near Bridgwater, Somerset. The pre-school is open from 9.15am to 3pm on Monday, Tuesday, Wednesday and Friday, term time only. The pre-school receives funding to provide free early education for two-, three- and four-year-old children. There are three members of staff who regularly work with children, two of whom hold early years qualifications at level 3 and one holds a qualification at level 2. They are supported by two more members of staff who cover for any absences, one of whom also holds a level 3 qualification.

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