

# The Toddle Inn

Doncaster Lodge, Doncaster Road, Owston, Doncaster, South Yorkshire, DN6 9JE



## Inspection date

6 April 2018

Previous inspection date

9 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The owner is extremely conscientious and ambitious. She is forward-thinking and committed to developing the nursery. Her superb vision is reflected in the high-quality learning environment that she and the staff have created. It provides a superb foundation for the high-quality care and learning they provide for children.
- Children's physical skills and knowledge of keeping themselves safe and healthy are superbly promoted, through the implementation of an imaginative outdoor learning programme. Children understand the boundaries and follow them very well. They learn how to climb trees safely and are adept at negotiating uneven surfaces and obstacles.
- Staff are well qualified and teaching is of a very high-quality. Staff undertake frequent observations, and accurately assess children's progress. Plans to help children learn and develop are effectively based on their interests and woven throughout all aspects of the children's day. Children are enthusiastic and lively learners, and they are making superb progress in their learning.
- Children thrive in this nursery. The effective key-person system ensures that very secure emotional attachments are developed. Staff are highly effective in promoting children's self-esteem. Children are brimming with confidence and motivated to learn.
- Detailed information sharing with parents and other professionals supports continuity in children's care and learning. Parents resoundingly express how highly they value the support from staff and say their children's needs are effectively met and with sensitivity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to evaluate teaching even more critically to inform a sharply focused programme of professional development and maintain the highest levels of achievement for children.

### Inspection activities

- The inspector viewed all areas of the premises and observed activities in the playroom and outdoor play area and woodland. He observed teaching and the impact this has on children's learning.
- The inspector spoke with members of staff and children at appropriate times during the inspection. He took account of the views of parents spoken to at the nursery and via the telephone on the day.
- The inspector met with the owner/manager and also conducted a joint observation with her.
- The inspector checked evidence of the qualifications and suitability of staff working in the nursery. He also looked at risk assessments, children's registration forms and discussed the plans for future improvement.
- The inspector checked the arrangements for staff who have first-aid training.

### Inspector

Frank Kelly

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff display a detailed knowledge and understanding of their responsibilities in keeping children safe from harm. The arrangements for outdoor learning are superbly underpinned by a rigorously implemented forest school approach. Risk assessment is thorough and the premises and surrounding areas are organised effectively to help promote children's safety and learning to the highest level. All staff are trained in paediatric first aid. Some have additional in-depth outdoor, first-aid qualifications. This ensures staff are able to adapt to their location or situation to attend to any accidents or injuries that children may have. The owner has high expectations of her team. This includes each having a planned pathway of training to degree level. She is currently reviewing the way she critically evaluates the staff's professional practice to further promote the best outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding about how children learn. They plan superbly to provide children with experiences that help them to develop the skills for future activities. For instance, they encourage toddlers to use tap and pin boards to help them learn about how to handle tools, such as hammers safety. This is to help children develop skills that allow them to join older children in the outdoor construction area, where they use real tools and nails. Staff are particularly adept as demonstrators to help children develop skills for learning. They use visual prompts to help children with their counting skills and draw letters in the air when sounding out their names. Language is superbly promoted as staff provide an extensive range of words to foster children's vocabulary.

### Personal development, behaviour and welfare are outstanding

Superb partnerships with parents mean that staff are extremely well informed about children's unique needs. Dietary needs and healthcare plans are detailed. Parents are particularly pleased that their children's unique backgrounds and abilities are celebrated, and children have chances to explore each other's cultures and lifestyles. Children are very happy and content. They run into nursery shouting, 'Yes, let's play'. Children are developing excellent social skills as they join in imaginative play with their friends from an early age. Staff promote children's positive behaviour exceptionally well. Their calm and gentle approach, helps children learn about the needs of others. Staff help children remember how to feed a bee so that it has the energy to fly. This helps them to think about the needs of their own health and bodies.

### Outcomes for children are outstanding

Children demonstrate high-level social skills. They take turns in discussions and follow the rules when playing group games. Children are curious and delight in predicting what will happen next. For example, when they mix different liquids with cornflour, they talk about the different textures created. All children develop skills that are the foundations for future learning in life and they are extremely well prepared for their move on to school.

## Setting details

<b>Unique reference number</b>	EY278733
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	1091886
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	42
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Maria Antoinette Van-Den-Berg
<b>Registered person unique reference number</b>	RP514327
<b>Date of previous inspection</b>	9 April 2015
<b>Telephone number</b>	01302 725819

The Toddle Inn registered in 2004. The nursery employs five members of childcare staff. Of these four hold appropriate early years qualifications at level 3, 5 or 6. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two- and three-year-old children.

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