

Childminder Report

Inspection date

9 April 2018

Previous inspection date

19 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder makes accurate observations and assessments of each child and plans activities that motivate them to learn. She clearly identifies children's next steps in their learning and development.
- The childminder creates a calm, happy and positive environment for children. This helps children to feel comfortable, flourish and develop confidence in their own abilities.
- The childminder establishes good partnerships with parents. She keeps them up to date about children's progress. They work effectively together to promote continuity of children's learning, development and care.
- Children are polite and behave well. The childminder consistently praises children's efforts and achievements. This helps to build up children's self-esteem and self-confidence.
- Since the last inspection, the childminder has made improvements to how she works with other early years settings children attend. There is now a cohesive approach to children's learning and development.

It is not yet outstanding because:

- Occasionally, the childminder does not consolidate children's understanding and use of new words and sounds to help them make rapid progress in their language and communication.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good teaching techniques used, to help children make rapid progress in their language and communication.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the procedures she must follow if she has a concern about a child in her care. She knows the signs and symptoms that would cause her concern about a child's safety or welfare. Risk assessments are effective and all areas of the childminder's home are safe and secure. The childminder regularly asks parents and children for their feedback to strengthen her practice even further. Parents comment positively about all aspects of her provision. Written comments include, 'I would recommend her to anyone'. The childminder is proactive in keeping her childcare knowledge up to date. For example, she attends training, completes online training modules and networks with other professionals.

Quality of teaching, learning and assessment is good

Activities are challenging, enjoyable and help children progress in their learning and development. The childminder provides exciting new experiences that promote children's strong exploratory impulse. For example, young children are eager to explore the new garage and car resources. They show confidence in moving cars along the ramp and discover how cars can travel back down the ramp. The childminder's good-quality interventions help children to learn about the world around them. For example, young children are discovering how things work as they press the buttons on top of the car to make the lights flash. The childminder helps children to develop their early counting skills, such as counting and pointing to objects during children's play. The childminder tracks children's learning and development well. This helps ensure any gaps in learning are swiftly identified so that any additional support is quickly put into place.

Personal development, behaviour and welfare are good

The childminder provides children with healthy snacks and meals. She provides a wide range of opportunities for children to socialise with others, gain a range of physical skills and learn about the community. They enjoy playing outside in the fresh air with wheeled toys, going for walks and visits to community groups.

Outcomes for children are good

Young children are becoming increasingly independent and take responsibility for simple tasks. For example, they help themselves to their water beakers and choose the resources they wish to use. Children form strong emotional bonds with this kind and caring childminder. They enjoy their time with her and gain the skills they require for their future learning, including school.

Setting details

Unique reference number	EY466305
Local authority	Surrey
Inspection number	1069553
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	19 March 2014
Telephone number	

The childminder registered in 2013. She lives in Lightwater, Surrey. She provides care from Monday to Friday, for most of the year.

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