

Camp Beaumont - Halstead Prep



Halstead Preparatory School, Woodham Rise, Woking, GU21 4EE

Inspection date	12 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team and staff are highly motivated and enthusiastically greet children and parents on arrival. Their friendly and supportive approach successfully helps children to feel safe, secure and happy at the camp.
- Staff work very well as a team. They are positive role models and give children clear guidance about the expectations for their behaviour. Children listen to instructions and show respect to adults and to one another.
- Staff are highly energetic and encourage children to take plenty of exercise during their time at camp. For example, children have opportunities to take part in daily physical activities, such as football, tennis and cricket.
- Management offers the highest standards of provision for children and their families. It encourages staff to express their views and swiftly acts on parents' feedback to help improve outcomes for children.

It is not yet outstanding because:

- On occasion, the range of activities and resources offered to children during focused group activities is not as varied and well planned as those provided at other times.
- Staff do not consistently share a two-way flow of information about children's interests and achievements with parents, to help build on the experiences they provide for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities offered to children during focused group activities
- share more detailed two-way information about children's interests at home and ongoing experiences at the camp with parents.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed children engaged in activities indoors and outdoors
- The inspector held discussions with the staff, early years manager, camp director and operations director.
- The inspector looked a range of documents, including safeguarding and welfare policies and procedures, staff suitability, performance management and self-evaluation processes.
- The inspector carried out joint observations with the early years manager.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive safeguarding training and know the procedures to follow should they have any concerns about a child's welfare. Recruitment and vetting procedures are robust, helping to ensure that staff are suitable to work with children. Managements provide a thorough induction prior to each holiday season and ensures staff are fully aware of their roles and responsibilities. It consistently observes staff and offers training and coaching to help improve their knowledge and skills, such as positive ways to manage children's behaviour. Staff have meetings with management at the end of each camp period and have opportunities to reflect on their own practice. The management team maintains a good overview of the provision throughout the day. It consistently evaluates strengths and identifies areas for further development, to continue to drive improvement.

Quality of teaching, learning and assessment is good

Children separate into different age groups for the majority of the day. They are happy and enjoy their time at the camp. Staff follow children's lead and engage them in active conversations. For example, children take part in art activities and eagerly discuss the monster masks that they decide to create. Staff build on children's ideas and sensitively offer support and suggestions while children play. For example, they ask children questions that help extend their imagination, such as when using construction materials to make trains and underground stations. Children are confident to 'have a go' and practise new skills. For example, they make their way across large-scale challenging apparatus, learning to recognise and manage risks for themselves. Staff encourage children's independence. For example, children take care of their own belongings and confidently get their snacks and packed lunches from their bags.

Personal development, behaviour and welfare are good

Children have good relationships with staff and are confident to approach them for support. Children have opportunities to learn about the importance of leading a healthy lifestyle. For example, the majority of children enjoy their morning 'wake-up' and 'shake-up' session and practise new dance moves. They know to have regular drinks so they never feel thirsty. Risk assessments are thorough and staff embed them highly effectively to help ensure children play safely at all times. Staff carry two-way radios so they are able to seek support swiftly, for example, should an accident or incident occur. Staff receive clear information from parents and carers about children's allergies or medical requirements, and follow these precisely to meet children's individual welfare needs.

Setting details

Unique reference number	EY499697
Local authority	Surrey
Inspection number	1053014
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	200
Number of children on roll	28
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Date of previous inspection	Not applicable
Telephone number	01603851000

Camp Beaumont registered in 2016. It operates from Halstead Preparatory School in Woking, Surrey. The setting runs during the school holidays and is open Monday to Friday from 8.30am to 5.30pm, with an extended service from 8am to 6pm. The setting employs seven members of staff. Two of these staff work directly with the children in the early years age range and hold appropriate qualifications at level 3 and above.

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