

Childminder Report

Inspection date

11 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptional understanding of the learning and development requirements. Her observation and assessment systems are precise, and she plans activities meticulously, to ensure all children make outstanding progress.
- Children's confidence is extremely high, and the childminder supports this in abundance. For example, she is highly enthusiastic, and when children accomplish new skills, she provides them with certificates to take home and celebrate their achievements.
- The childminder provides children with excellent opportunities to learn about healthy lifestyles. Children taste beetroot and rhubarb, and plant fruit and vegetables. This greatly expands their awareness of new food types and helps them learn about growth and decay.
- Children have exceptional relationships with the childminder. She is an excellent role model, who is extremely caring and nurturing.
- The childminder is highly reflective and evaluates her provision meticulously. She makes targeted and very detailed action plans to ensure she provides excellent provision.
- All children have an excellent understanding of safety. They visit local fire stations and learn how to keep safe. For example, older children have an exceptional understanding of how to contact the emergency services if necessary, and younger children enthusiastically explain where the exit points are in the event of a fire.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways of exchanging information with local schools, to extend consistency in children's learning.

Inspection activities

- The inspector observed a range of activities inside and outside, and held an interview with the childminder to discuss aspects of leadership and management.
- The inspector looked at the childminder's documentation, including safeguarding policies, children's assessments, action plans and training certificates.
- The inspector sought parents' views through written documentation.
- The inspector and the childminder held a discussion about the learning outcomes for children during an adult-led activity.
- The inspector looked at a range of child evaluations, and spoke to children at appropriate times of the day.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection and ensures children's safety is paramount. For example, she provides parents with thought-provoking video links and leaflets, to help them keep children safe from harm. The childminder monitors children's progress exceptionally well, and identifies accurately when children require additional support. For example, she seeks the support of other professionals who implement additional activities to complement the childminder's exceptional teaching. As part of her excellent evaluation, she is considering other ways to exchange information with local schools. The childminder is extremely passionate about her role and spends considerable time attending training and researching new ideas to benefit children. For instance, following training, the childminder plans to initiate yoga with the children, to enhance their well-being further.

Quality of teaching, learning and assessment is outstanding

The childminder has developed highly effective partnerships with parents. For example, innovative activity packs go home with all children, significantly supporting their next steps. In addition, children take responsibility for 'Buddy Bear', and they draw vibrant pictures and record their enjoyable adventures, supporting their personal development extremely well. Highly effective teaching helps older children develop an excellent understanding of time, effectively supporting their cognitive abilities to a high level. Younger children learn extensively about the changing seasons, and make 'spring soup', significantly developing their knowledge of different flowers and herbs.

Personal development, behaviour and welfare are outstanding

The childminder provides children with superb opportunities to learn about different religions and the wider community. For example, children visit local mosques, Buddhist centres and synagogues. They learn about and wear traditional clothes such as 'kippahs', nurturing their positive understanding of the world significantly. Children's behaviour is exemplary. They cooperate exceptionally well and have excellent table manners. Children observe the effects exercise has on the body, following a highly stimulating music and movement session. The childminder ensures strict hygiene procedures. For instance, an inventive 'hygiene station' supports children to meet their own care needs extremely well.

Outcomes for children are outstanding

Children make outstanding progress from their starting points. They flourish in this highly stimulating provision, and are exceptionally motivated and engaged. Older children impressively sound out letters to read words on their 'rhyme sticks'. Younger children develop excellent coordination skills, using scissors to prune flowers in the garden. All children make exceptional progress in preparation for their next stage of learning and beyond.

Setting details

Unique reference number	EY497383
Local authority	Plymouth
Inspection number	1042325
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Crownhill, Plymouth. Care is available from 9am to 3.45pm on Monday and from 7.30am until 5.45pm on Tuesday to Friday all year round.

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