

# Merseybank Nursery

Mersey Bank Day Nursery, Mersey Bank Lodge, Chapel Lane, Glossop, SK13 1PG



## Inspection date

11 April 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her staff have high expectations for the children's enjoyment and achievement during their time in the nursery. There is a clear direction for future developments and staff work together well.
- Staff accurately assess children's levels of achievement. They identify the next steps in children's learning and plan interesting activities to help achieve them. Staff work well with other professionals, including speech and language therapists, to address any identified gaps in children's learning.
- Children are well behaved and inquisitive. Staff successfully help them to develop independence, confidence and self-awareness.
- Relationships with parents are strong. Parents are very appreciative of the warm and caring greeting that children receive every day. Staff keep them well informed about their children's progress and provide useful support and guidance when required.
- All groups of children achieve well during their time in the nursery. They are prepared well for their future learning, including starting school.
- The nursery is bright and stimulating. Children are motivated to learn by the colourful resources and imaginative opportunities to express their creativity and imaginations.

### It is not yet outstanding because:

- Staff do not consistently help children to deepen and extend their learning and to think for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to further develop their deep-thinking skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children.
- The inspector completed joint observations with the manager.
- The inspector held discussions with the manager. He looked at relevant documentation, such as the evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

Staff work together well to identify priorities for further development and take steps to meet them. Procedures to improve staff's effectiveness are built on a secure first-hand knowledge of their performance. Staff are ambitious for the nursery and take good advantage of training and support to strengthen, for example, the accurate assessment of children's achievement and procedures to track their progress. The manager takes good account of the views of parents and staff through regular discussions, questionnaires and meetings in action planning. Arrangements for safeguarding are effective. The designated safeguarding leaders ensure staff are well trained in child protection procedures and have an up-to-date knowledge and understanding. All staff are qualified in paediatric first aid. Staff are vigilant and create a safe, warm and caring environment indoors and outdoors.

### Quality of teaching, learning and assessment is good

Staff make good use of detailed information from parents to accurately assess children's individual starting points. They help children to develop their curiosity and explore the world around them. For instance, children learn to successfully use large construction blocks to build bridges that safely carry their pretend billy goats over the imaginary waiting troll. Staff make learning enjoyable. For example, children enjoy finding out about the properties of different shapes when they hunt for them in their muddy planting area. Staff are skilful in helping children to extend their listening and speaking skills. They engage them through exciting storytelling and lively action songs and rhymes.

### Personal development, behaviour and welfare are good

Children establish good relationships with their key person well and learn to feel safe and secure with other adults and children in the nursery. Staff help children develop their self-confidence and self-awareness. For example, they support children with regular and purposeful praise and guidance and show respect for their work through attractive displays around the room. Children soon develop the confidence to choose the toys they would like to play with and move confidently around their room. Staff help children to understand the diversity of the world, for example, through stories and role play, and they begin to recognise others' points of view. Children enjoy sharing their adventures with the nursery's 'Charlie Bear' when they take him home for the weekend.

### Outcomes for children are good

Children make good progress in their mathematical skills. For example, they carefully count the number of petals on the flowers they are planting and match them to the number of different cubes. Children develop their communication and early language skills well. Their early reading and writing skills are promoted strongly. Children learn to follow instructions and engage in regular routines, such as registration and tidying and counting games. Older children make good progress in recognising the sounds that different letters represent and identifying them in their names.

## Setting details

<b>Unique reference number</b>	EY498534
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1040243
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	71
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Merseybank Nursery Limited
<b>Registered person unique reference number</b>	RP901015
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01457865577

Merseybank Nursery registered in 2016. The nursery employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or higher, including nine at level 3 and one at level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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