

Childminder Report

Inspection date

11 April 2018

Previous inspection date

5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has completed a variety of training, to update her skills and knowledge even further. For example, she has extended her knowledge and understanding on improving children's well-being and safety.
- The childminder makes precise assessments of children's progress to monitor their learning. She regularly shares these with parents and other childcare providers. Children are very well prepared for their transition to pre-school and school.
- Children have formed very close relationships with each other and the childminder. They thoroughly enjoy the company of one another. Younger children cosy up with the childminder as she reads them a book and they sit together while they eat their lunch.
- The childminder is calm, respectful and an extremely good role model. She is consistently courteous to children as she reminds them to say 'please' and 'thank you'.
- All children are confident communicators. Babies find their voice as they babble to communicate their needs. Young children are confident in social situations. They eagerly engage in conversation as they ask the inspector 'do you have pets at home?'

It is not yet outstanding because:

- Occasionally, the childminder does not encourage children to express their own ideas or help them to be more independent learners, particularly during creative activities.
- The childminder misses opportunities for children to see a variety of environmental print and text, to extend their growing curiosity about letters and numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to express themselves freely so that they can achieve things by themselves, particularly during creative activities
- maximise opportunities for children to see a variety of environmental print and text so they understand that words carry meaning, and to help them match and recognise numbers.

Inspection activities

- The inspector had a tour of the premises with the childminder.
- The inspector spoke to the childminder about how she supports children's learning and development, and their care needs.
- The inspector discussed with the childminder the daily activities and resources she provides for different ages of children. The inspector observed children as they played.
- The inspector viewed documentation, such as the childminder's paediatric first-aid qualification, liability insurance certificate, and safeguarding policy. She took into account the written feedback from parents.
- The inspector checked documents relating to the suitability of the childminder and those who live on the premises.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the importance of keeping children safe. She recognises typical signs and symptoms of abuse and follows local procedures to report any concerns. Safeguarding is effective. The childminder works closely with other childminders to help ensure she is up to date with childcare matters. She regularly seeks and values the views of parents and children, to further improve her good-quality childcare. For example, as a result of parent questionnaires, she provides more information to parents on how she assesses children's progress. Effective partnership working leads to improvements in her provision and positive outcomes for all children. The childminder organises the play area well to meet the needs of individual children of different ages. She consistently rotates resources and encourages children to choose for themselves.

Quality of teaching, learning and assessment is good

The childminder has high expectations of all children. She offers interesting and exciting activities to challenge children further. For example, children are eager and keen to join in as they make paper daffodils 'to welcome springtime'. She asks questions, explores ideas and models language to help children further make connections in their play. The childminder provides many opportunities for children to learn about people and communities beyond their immediate experiences. For example, children visit stay-and-play sessions, local parks and the library with her, to help them begin to value and respect differences.

Personal development, behaviour and welfare are good

Children's behaviour is very good. The childminder respectfully reminds children to share and take turns with favourite toys. Babies' care routines reflect those of their home. The childminder soothes babies when they go to sleep and quickly responds to them when they wake up. Younger children enjoy sharing cloth books with babies. Babies kick their legs and shake their arms with excitement as young children shake wooden rattles for them. Children are emotionally secure. They have ample fresh air and physical exercise every day. Children enthusiastically and excitedly say they would like to go to the swing park after lunch.

Outcomes for children are good

All children make good progress from when they first start. They receive good support from the childminder to learn key skills in readiness for the next stage in their learning. Children have plenty of opportunities to use one-handed tools to practise their early writing skills. They make good attempts to write their name and begin to recognise the first letter. Children correctly hold scissors to skilfully cut pieces of paper. Children are confident and independent. They are keen to use the bathroom on their own and confidently communicate their needs and wants.

Setting details

Unique reference number	510741
Local authority	Bromley
Inspection number	1128358
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	5 November 2015
Telephone number	

The childminder registered in 1995. She lives in the London Borough of Bromley. The childminder provides care Tuesday to Friday from 8am until 6pm all year round. The childminder holds a childcare qualification at level 3.

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