

Aylesbury Early Years Centre

Taplow House, Dawes Street, London, SE17 2EB



Inspection date

10 April 2018

Previous inspection date

11 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is highly committed to improving the centre and sets realistic goals to maintain the pace of improvement. The manager regularly consults with children, parents and staff, and takes account of their views.
- The manager thoroughly monitors the progress of individual children, and actions to help children to catch up are carefully planned. Children make good progress from their starting points. Any early signs of delay in children's development are quickly identified and prompt action is taken.
- Staff foster children's confidence and self-esteem particularly well. For example, staff encourage children to take the lead in their play and respect their individual choices, preferences and interests.
- Relationships with parents are strong. Staff warmly welcome children and their parents when they arrive. Staff keep parents up to date about their children's progress and regularly engage them in their learning.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to extend children's learning.
- Staff do not rigorously compare differences in progress between groups of children to identify all groups that may need further support or challenge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend children's learning consistently
- monitor and evaluate differences in progress between different groups of children further to identify all groups that may need additional support or challenge.

Inspection activities

- The inspector had a tour of the premises.
- The inspector sought the views of parents and observed how new families are introduced to the centre.
- The inspector talked to staff about a range of safeguarding matters and their key children's progress.
- The inspector carried out a joint observation with the manager, observed interactions between staff and children and tracked a sample of children.
- The inspector held a meeting with the manager and sampled documentation, including policies, progress checks for children at age two years, and accident and incident logs.

Inspector

Jenny Griffiths

Inspection findings

Effectiveness of the leadership and management is good

The staff team is extremely reflective and committed to making any improvements. Safeguarding is effective. Staff know the procedures to follow should a concern arise. Recruitment and vetting processes are rigorous and the manager assesses the ongoing suitability of staff. There is a strong commitment for staff to gain further qualifications and the training needs of staff are identified through regular supervision meetings. The manager works closely with external advisers to help improve aspects of practice. The centre works highly effectively with external agencies. For example, staff link with health professionals to complete the progress checks for children aged two years. Strong links have also been established with schools that children move on to, to help prepare them emotionally for the change.

Quality of teaching, learning and assessment is good

Key persons effectively observe, assess and plan suitable experiences for children. Staff encourage children to talk as they play, to support their development. Children pretend to cook with real vegetables in the home corner. Staff develop children's mathematical skills well. For example, they compare the size of wellies and talk about children's birthdays. Staff build children's confidence to explore different textures and natural materials. Staff provide good opportunities for children to learn about different cultures. For example, parents are invited to show children how to wear different traditional clothes. Children have good opportunities to develop their physical skills outdoors as they jump up and down in puddles outdoors and negotiate space well as they ride on the wheeled vehicles.

Personal development, behaviour and welfare are good

Children are confident to move around freely and choose where they wish to play. They enjoy being active outdoors and understand the need to wear suitable clothing, such as coats and wellies. Behaviour is good and children learn to cooperate with their peers as they tidy up. Children also learn to consider the feelings of others, for example, they stop jumping in the puddles when people walk by. Children remember to wash their hands before eating and after using the toilet, and dispose of their used towels independently. Children are provided with healthy meals and snacks, which they enjoy. Staff are attentive and sensitive in their interactions with children. Relationships between key persons and their key children are strong, and staff are attentive and sensitive in their interactions with them.

Outcomes for children are good

Children are independent and confident. They are inquisitive and ask questions about things that capture their attention. Children practise their counting skills as they help to set the table for lunch and count as they play with everyday resources, such as tape measures. Children develop their early writing and drawing skills as they express their ideas in response to familiar stories. Children learn appropriate skills to support their future learning.

Setting details

Unique reference number	159946
Local authority	Southwark
Inspection number	1127292
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	55
Number of children on roll	54
Name of registered person	London Borough of Southwark
Registered person unique reference number	RP527467
Date of previous inspection	11 August 2015
Telephone number	020 7525 1630

Aylesbury Early Years Centre registered in 1997 and has been in operation since 1972. The centre is owned by the local authority and situated in the London Borough of Southwark. The centre is open for 50 weeks of the year. Sessions are from 8am until 6pm during term time, and from 9am to 5pm during the school holidays. The centre employs nine staff, five of whom hold relevant childcare qualifications at level 3 or above. Of these, one member of staff holds early years professional status. The nursery receives funding to provide free early education for children aged two, three and four years.

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