

Pines Private Day Nursery (The)

88 Stanton Road, Ilkeston, Derbyshire, DE7 5FY



Inspection date	10 April 2018
Previous inspection date	14 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff have made successful improvements following the last inspection. They have worked together well to reflect effectively on their practice and make the necessary changes to improve the service they provide. For example, staff consistently use simple techniques to help children develop key language skills at an early age.
- The manager is enthusiastic and ambitious. She leads by example and effectively supports a strong, well-qualified staff team. The manager shares her clear expectations with staff. They work well as a team to maintain the good quality of care and learning.
- Staff use the good knowledge of children's interests to plan enjoyable activities and experiences. As a result, all children, including children who have special educational needs and/or disabilities, are eager to take part and make good progress in their learning. Staff work with other professionals to successfully identify programmes of support to help close gaps in children's development.
- Children behave well and are kind and considerate towards one another. For example, they share resources and readily help one another when putting on shoes and wellington boots for outdoor play. Staff are positive role models.

It is not yet outstanding because:

- The teaching during some group activities does not help all children to fully benefit from the good learning opportunities available.
- The monitoring of staff practice is not yet sharply focused to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff recognise when to offer more support to children to help them gain as much as possible from group activities
- extend the existing system for monitoring staff performance to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed staff interactions with children indoors and outdoors and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery. She discussed the nursery's self-evaluation with the manager.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation of an activity with the manager.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The knowledgeable manager has made positive changes since the previous inspection. Areas identified for improvement have been successfully addressed. For example, she has introduced an electronic assessment system to enable her to monitor individual children's development and to make comparisons between different groups of children. The manager follows rigorous recruitment and induction procedures and ensures that staff are suitable for their roles. Leaders and staff are proactive with regards to extending their knowledge and skills even further. For example, they attend regular training. Partnerships with parents are strong. Parents speak very highly about the nursery. They comment on how staff hold regular discussions with them to meet their children's needs well. Safeguarding is effective. Staff have a good awareness of the procedures to follow to protect children if they have any concerns about their welfare.

Quality of teaching, learning and assessment is good

Staff provide opportunities that allow children to be creative. For example, pre-school children independently use scissors to cut up different materials. Babies experiment with paint using their hands, feet and paintbrushes. Staff interact purposefully. They get down to the children's level and join in with their play, providing support when required. Children use their imaginative skills outdoors as they make a train from cardboard boxes. Older children mix potions using coloured water with glitter. Babies benefit from having plenty of space to develop their physical skills and mobility. They make small movements and succeed in reaching their object of interest. Staff provide plenty of opportunities for children to make marks to help to develop their early writing skills.

Personal development, behaviour and welfare are good

Children and their parents are warmly welcomed into the nursery. All children settle quickly, are happy, confident and secure. They develop strong bonds with staff and each other. Children have good opportunities to play outdoors. They enjoy being physically active, helping to develop their coordination skills and enjoy negotiating space on bicycles. Children have great fun building balancing beams from planks of wood and crates. Babies receive close attention from staff and playful interactions during meaningful play. Children learn the importance of healthy eating. They taste a good range of nutritious food at snack time and mealtimes. Babies enjoy the closeness of being cuddled while they are being fed.

Outcomes for children are good

Children are making good progress in all areas of learning. They are independent. For example, pre-school children serve their own food. Children maintain their focus well on activities of their choosing. They learn to use mathematics as they count and compare the size of toy dinosaurs. Children concentrate well as they listen to stories and sing favourite songs with great enthusiasm. They are well prepared with the skills they need for their future learning.

Setting details

Unique reference number	206296
Local authority	Derbyshire
Inspection number	1118630
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	83
Number of children on roll	92
Name of registered person	Sarah Taylor
Registered person unique reference number	RP909505
Date of previous inspection	14 November 2017
Telephone number	0115 9305550

Pines Private Day Nursery (The) registered in 1996. The nursery employs 21 members of childcare staff. Of these, 19 hold an appropriate early years qualification between level 2 and 6, including one who holds qualified teacher status. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round, except for Christmas week and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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