

Eastbury Children's Centre Nursery

Blake Avenue, Barking, Essex, IG11 9SQ



Inspection date	6 April 2018
Previous inspection date	20 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations of staff and reflects on the setting's practice effectively. She acts on the advice of others, such as other early years professionals, to help improve practice and children's outcomes. For instance, she has successfully raised the quality of practice to good levels following actions set at the last inspection.
- Children are happy and confident. Staff are caring and friendly, and form warm bonds with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Partnerships with parents are a particular strength. For instance, staff communicate with parents regularly about children's ongoing development and help them to support children's development at home.
- Staff support children's communication skills very well, such as while using new words for children in context to help extend their language development. Children make good progress and develop the skills needed for their future learning.

It is not yet outstanding because:

- Staff do not plan some areas of the environment effectively to help encourage children's motivation to try a broad range of activities, to enhance their development further.
- At times, staff do not encourage children to use their home languages in their play and learning to aid their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment, to enhance children's motivation and enjoyment to explore a broad range of experiences, to help extend their learning experiences further
- build on opportunities for children to use their home languages in the setting to help aid their learning.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements clear policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager reflects on the quality of staff's teaching practice effectively and supports staff well to help provide good outcomes for children. She offers good opportunities for staff to develop their teaching, including through the information they gain from other professionals. The manager and staff communicate effectively with other agencies that work with children to help support consistency in their care and learning experiences.

Quality of teaching, learning and assessment is good

Children are confident and keenly explore activities of their choosing. They enjoy sensory experiences, such as while smelling and cutting vegetables during role play. They learn to talk about the names of different vegetables, learn about size and develop their hand-muscle control well. Children concentrate and are focused during activities they engage in. Staff check on children's achievements successfully and know their key children well. They observe children regularly and monitor their progress effectively to help swiftly recognise and address any gaps in their learning. Staff have a good understanding of how children learn and adapt their teaching well overall to support children's individual needs. For example, they use hand gestures while talking to children who may need extra support, to aid their early communication skills.

Personal development, behaviour and welfare are good

Children behave well. Staff successfully share their behavioural expectations with children, such as through reminders, to help children learn how to behave with others. Children learn how to use equipment and how to keep themselves safe. They eat nutritious food, are active and enjoy using equipment. For example, children use equipment outside, including ride-on toys, to help develop their balance and physical skills. They have good opportunities to learn about diversity, such as while engaging in activities that help them to learn about different cultural backgrounds. Children develop their understanding of different people in the community well and develop mutual respect for others.

Outcomes for children are good

All children make good progress from their starting points and develop skills that support their next stages of learning. Older children interact and communicate with others confidently. They learn to write their name and use writing tools with good control. Babies babble happily while they play and toddlers learn to use words during story time. Children develop good mathematical skills, such as counting amounts accurately.

Setting details

Unique reference number	EY379060
Local authority	Barking & Dagenham
Inspection number	1117759
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	81
Number of children on roll	98
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	20 October 2017
Telephone number	02082706425

Eastbury Children's Centre Nursery registered in 2008. The setting operates each weekday from 8am until 6.30pm for 51 weeks of the year. The provider employs 16 staff, 14 of whom hold relevant early years qualifications at level 3 or above. There are two staff who hold relevant qualifications at level 2.

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