

Childminder Report

Inspection date

15 March 2018

Previous inspection date

6 July 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not meet requirements for the early years foundation stage and the Childcare Register. Children's safety is compromised.
- The childminder does not have a clear understanding of all child protection procedures.
- Risk assessment is weak. The childminder has not identified and acted promptly to eliminate all risks and potential hazards, jeopardising children's safety.
- The childminder does not follow appropriate hygiene routines. The first-aid box does not have appropriate content for use with children.
- The childminder does not record hours of attendance for children who attend.
- The childminder does not provide a variety of challenging and interesting activities that cover all areas of learning to help children make rapid progress. She does not identify each child's learning needs and stage of development accurately or precisely to ensure children make as much progress as they should.
- The childminder does not assess or monitor children's progress. She has not improved her knowledge about required assessment when a child is aged between two and three years.
- Self-evaluation is poor. Weaknesses are not identified or addressed to improve practice.

It has the following strengths

- Children are settled and build positive relationships with the childminder.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that the childminder understands the safeguarding policy and procedures, with particular regard to how to identify and respond to children that may have been exposed to extreme views and how to recognise allegations and appropriately respond to them	30/03/2018
■ ensure the safeguarding policy and procedures are in line with the guidance from the relevant Local Safeguarding Children Board (LSCB), and include all relevant guidance about the action to be taken in the event of any child protection concerns	30/03/2018
■ implement effective risk assessments to ensure any potential hazards are identified and eliminated, particularly in relation to the contents of unlocked low kitchen cupboards and large glass vase in the living room	30/03/2018
■ ensure that appropriate hygiene levels are maintained, especially in relation to the management of children's body fluids and the cleanliness of high chairs	30/03/2018
■ keep and maintain a daily record of the names of the children looked after on the premises and their hours of attendance	30/03/2018
■ ensure that the first-aid box is maintained according to requirements and has appropriate contents for use with children	30/03/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve knowledge of the early years foundation stage, and gain a good understanding of how to plan and provide challenging activities that cover all areas of learning to meet each child's learning needs so they make good progress	16/04/2018
■ implement effective assessment procedures, including the precise identification of children's starting points in order to monitor children's ongoing progress accurately	16/04/2018
■ improve knowledge about compulsory progress checks that required to be completed on all children aged between two and three years.	16/04/2018

Inspection activities

- The inspector spoke with the childminder, some children and parents during the inspection.
- The inspector sampled a range of documents available, including those relating to the premises and safeguarding.
- The inspector observed activities and daily routines indoors only.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder does not have a suitable knowledge of how to recognise the signs that a child may be at risk of harm or exposed to extreme views. She does not know the correct procedure to follow if an allegation is made against her. This puts children at risk. The safeguarding policy is not in line with Local Safeguarding Children Board procedures and latest guidance and does not include all the information required. The childminder does not have an understanding of her statutory responsibilities and does not identify the aspects of the provision that need to be improved. She has failed to address previous breaches of requirements. Furthermore, she does not recognise how current breaches of the requirements have a negative impact on children's safety and welfare. For example, the childminder does not understand the importance of maintaining an accurate daily record of the names of the children looked after on the premises and their hours of attendance.

Quality of teaching, learning and assessment is inadequate

The childminder does not have sufficient knowledge and understanding of the learning and development requirements of the early years foundation stage, including how to plan activities across all seven areas of learning. The assessment arrangements are weak. The childminder does not identify each child's individual learning needs. She does not assess children's stage of development to plan for their next steps accordingly. This means that the childminder is not able to identify areas any gaps in children's learning. She does not provide challenging enough activities to help all children make as much progress as they could. In addition, the childminder still has not improved her knowledge about the required progress check when a child is aged between two and three years. This was raised as an action at a previous inspection. The childminder interacts with children in a positive way. Children have some toys and resources freely available to them so that they can chose what to play with. For example, children enjoy playing with the toy cars.

Personal development, behaviour and welfare are inadequate

Due to the weaknesses in safeguarding, children's safety and welfare are not assured. The childminder has not implemented effective risk assessments to ensure all hazards to children are identified and eliminated. For example, during the inspection an inspector observed unlocked low kitchen cupboards containing chemicals and a large glass vase in the living room. Both were easily accessible to young children that are crawling or learning to walk. The first-aid box is not maintained according to the requirement and does not have appropriate contents for use with children. In addition, the childminder does not always follow appropriate hygiene procedures to eliminate cross-contamination. For example, she does not clean children's high chairs between meal times. Children form secure attachments with the childminder. They behave well and learn to respect others. The childminder meets children's individual dietary requirements.

Outcomes for children are inadequate

The weaknesses in the childminder's understanding of the early years foundation stage impacts negatively on outcomes for children. This means that children do not make the

progress they should and are not well prepared for the next stage in their education. They do not have the opportunity to take part in well-planned and resourced activities. The childminder does help children gain some basic communication and language skills. For example, she asks children some questions and comments on children's actions to help to extend their vocabulary. Children with English as an additional language receive adequate support as the childminder uses some native words from their language throughout the day.

Setting details

Unique reference number	159441
Local authority	Kensington & Chelsea
Inspection number	1115976
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	6 July 2016
Telephone number	

The childminder registered in 2001. She lives in Ladbroke Grove, in the Royal Borough of Kensington and Chelsea. The childminder works Monday to Friday from approximately 8am to 6pm, all year round, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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