

Safehands Nursery At Out Rawcliffe

Crook Gate Lane, Out Rawcliffe, Lancashire, PR3 6BH



Inspection date

11 April 2018

Previous inspection date

4 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and leaders are enthusiastic and ambitious for the success of the nursery. They have made significant improvements to their practice and provision since the last inspection. Children develop, flourish and thrive in a happy, homely and safe nursery.
- Staff use effective strategies to teach children about the importance of being empathetic, respectful and kind to others. They encourage children to build on their own resilience and self-belief. This helps to instil children with high levels of self-confidence and contributes towards them acquiring a positive outlook on life.
- Staff create exciting learning environments that inspire children to explore, discover and create. They expertly incorporate children's interests and home backgrounds, helping them to feel comfortable and at home in their enchanting surroundings.
- Managers and leaders appraise staff well through systems such as, employee of the month awards. This helps staff to feel highly valued and contributes to the ongoing good work that they do. Staff all share a clearly focused teamwork philosophy.
- Cohort tracking is used well to identify any gaps in children's learning, secure timely interventions and target areas for future improvement.

It is not yet outstanding because:

- On occasions, staff working with babies do not model language precisely enough, to help them to make rapid progress in their speech and language development.
- Managers and leaders do not provide enough professional development opportunities that aim to enhance the quality of teaching to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen interactions with babies and model language more accurately during play to help them to make the highest rates of progress in their communication and language development
- explore a wider range of continuous professional development opportunities that are more sharply focused on enhancing the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector spoke with staff and children at appropriate times during the inspection. She held a meeting with the nursery manager and the area manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and from comments noted on recent feedback forms.
- The inspector looked at evidence of suitability, records of staff qualifications and training, policies and procedures, health and safety records, the provider's self-evaluation documents and children's learning files.
- The inspector conducted a joint observation with the manager during a planned activity.

Inspector

Charlotte Bowe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Extensive safeguarding training and regular audits help to ensure that staff have a good knowledge of child protection procedures. Areas of play are clean and safe. Risk assessments highlight and minimise any potential hazards. They take account of changing factors, such as the weather. For example, during periods of cold weather, the manager monitors the temperature of the rooms very closely and takes action as required, to help keep children warm and safe. Recruitment and induction procedures are robust. Effective systems, such as probationary reviews, apt supervisions and supportive mentors help to maintain a confident and competent staff team. Self-evaluation is inclusive. Children's ideas are embraced and supported. For example, they actively choose their own preferred resources to enhance their superb outdoor area.

Quality of teaching, learning and assessment is good

Well-qualified staff tune in to what children know and enjoy and plan activities that engage children's interests and support what they need to learn next. Children are invited to take part in exciting activities that spark their creativity and exploration. For example, babies enjoy splashing in water and imitate actions, such as bathing dolls, based on their own first-hand experiences. Older children are keen to explore materials, such as paint. They use various tools for a purpose to aid their good physical skills. Staff's timely interventions draw children's attention to the link between the marks they make, such as when hand printing, to those observed on x-ray images. This helps older children to gain a greater insight into the human body. Partnerships with parents are superb. Unique strategies, such as 'Together Tuesday's', help to involve parents in their children's learning.

Personal development, behaviour and welfare are good

Friendly staff form a close bond with each child from the very outset, to help them to feel happy, settled and assured. Staff equally value parents' feelings and innovative ideas. Special comfort bags, are provided to parents to help to assure them that 'their little ones are in Safehands'. Staff provide a great deal of encouragement, support and praise to children. They use effective systems, such as the 'wow' tree, to help to value and celebrate children's personal achievements. Key persons support children well as they move between rooms and on to school. They offer opportunities for children to carry out small tasks, such as serving their own healthy lunch, to aid good self-care skills. Meaningful experiences, such as visits to Owl Wood, help children to adopt active lifestyles, tackle risks and challenges and embrace their natural world.

Outcomes for children are good

All children make good progress. Babies make connections between the movements and the marks they make. Young children enjoy investigating the nature and properties of natural materials, such as water and test out their own theories to find out how things work. Older children construct with a purpose in mind. They form early friendships and work together with others to achieve a common goal. Children are happy, confident and resilient. They are well prepared for their next phase of learning, including school.

Setting details

Unique reference number	EY538014
Local authority	Lancashire
Inspection number	1111409
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	61
Number of children on roll	13
Name of registered person	Safehands Nurseries Limited
Registered person unique reference number	RP903370
Date of previous inspection	4 August 2017
Telephone number	07760767073

Safehands Nursery At Out Rawcliffe registered in 2016. The nursery employs four members of childcare staff. Of these, two hold appropriate qualifications at level 3 and the manager holds an appropriate qualification at level 6. The nursery opens Monday to Friday from 7.30am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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