

Longton Ladybirds Nursery School

Longton Ladybirds, 45 School Lane, Longton, Preston, PR4 5ZA



Inspection date

11 April 2018

Previous inspection date

29 June 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly experienced and well-qualified staff team demonstrates an outstanding knowledge of how children learn. There is an extensive range of highly stimulating and challenging activities to promote children's learning at every opportunity.
- Children are enormously confident, self-assured and highly motivated to learn. They make choices in their play and continually extend their own learning. Their behaviour is exemplary as they work collaboratively together, sharing their thoughts and ideas.
- Children foster strong emotional attachments with their key person and build sensitive friendships with their peers. Staff gather highly detailed information from parents when children first start at the setting and offer incredibly personal settling-in sessions to support children and their families.
- Children show very high levels of confidence and self-esteem. Staff are wonderful role models for children, demonstrating polite, friendly and patient behaviour. Children are extraordinarily helpful, respectful and caring towards each other. They thrive because staff recognise their efforts and offer an abundance of praise for their achievements.
- Staff value and respect parents as partners in their children's learning. They exchange extensive information about children's progress and identify and review next steps in children's learning collaboratively. Parents' comments are overwhelmingly positive and partnerships with parents are a key strength.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to analyse the already effective monitoring systems even further to ensure all children continue to make rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the nursery school managers.
- The inspector held a meeting with the nursery school managers. She looked at relevant documentation, such as the nursery school's action plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

Since the last inspection staff have worked tremendously hard to bring about improvements. For example, they meticulously share information with other early years providers and complete stringent checks for committee members. Safeguarding is effective. Staff have a robust understanding about safeguarding and how to refer child protection concerns. The manager's monitoring and evaluation of the nursery is sharply focused, extremely accurate and continuous. There is a real pursuit of excellence. Staff observe each other's teaching and collaboratively reflect on their practice. This means they are constantly evolving and continuing to enhance the quality of teaching. Recent evaluation has helped to identify how they can analyse data of children's progress even more astutely to ensure children continue to make rapid advancement.

Quality of teaching, learning and assessment is outstanding

Consistently high-quality teaching, informed by children's interests, ensures that all children are engaged in purposeful play. Staff are systematic and meticulous in using observations to assess children's development and identify challenging next steps in children's learning. For example, staff introduce concepts, such as camouflage as children look for dinosaurs. Their learning is extended even further as they sort and categorise and use reference books to aid their understanding. Staff are natural communicators. They constantly pose challenging questions to stretch children's thinking and encourage them to converse. Children contribute to the planning of experiences. For example, a suggestion to make a garage for cars is explored and developed by children as staff encourage them to test their own ideas and theories.

Personal development, behaviour and welfare are outstanding

Children have excellent opportunities to learn about being healthy. For example, they learn about vitamins in the fruit they eat at snack time and talk about the importance of washing their hands. The wonderful outdoor area supports children to manage their own safety as they expertly negotiate space available. They develop their gross-motor skills as they climb tyres and play running games. Excellent opportunities are provided for children to learn about the world around them. For example, they use magnifying glasses to investigate frogspawn, using their observational skills to talk about the differences between tadpoles and frogs. Furthermore, children learn how to look after animals as they have a special visitor from Snowy, a lamb that lives on a parents' farm.

Outcomes for children are outstanding

Children make outstanding progress in their learning and development. They develop excellent social and communication skills, securing the skills they need for their future learning. Children make marks for a purpose as they create shopping lists and write their names on their artwork. They confidently recognise their name as they register on arrival and for snack time and older children recite familiar letter sounds.

Setting details

Unique reference number	309375
Local authority	Lancashire
Inspection number	1108560
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	30
Name of registered person	Longton Playgroup Committee
Registered person unique reference number	RP518553
Date of previous inspection	29 June 2017
Telephone number	01772 612 101

Longton Ladybirds Nursery School registered in 1992. The nursery is open from Monday to Friday, during term time only. Sessions are from 9am until 4pm. The nursery employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery school provides funded early education for three- and four-year-old children.

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