

Noddy's Private Day Nursery

111 Firbank Road, Newall Green, Wythenshawe, Manchester, M23 2ZN



Inspection date

23 February 2018

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The leadership and management of the nursery is inadequate. The manager has failed to carry out the required suitability checks for staff, including the information required of who obtained their Disclosure and Barring Service check. This compromises children's safety.
- Not all staff are astute to the possible signs, symptoms and indicators of abuse and neglect. They do not know the referral procedure and have a poor understanding of the nursery's safeguarding policy.
- There are times when staff do not use the correct vocabulary when talking to children.
- Although the management team have effective systems for tracking the progress of individual children, they do not consistently review the progress made by different groups of children, such as those children in receipt of government funding.

It has the following strengths

- Staff provide children with fun and challenging learning experiences, which keep them interested and motivated to learn. Staff are skilled in teaching mathematics, and competently use role play opportunities to introduce number, shape and measurement.
- Partnership working is good. Parents commend the staff on their loving, caring and affectionate nature. Links with the local authority, community and other childcare professionals are good. Parents receive regular newsletters and are kept well informed of their children's developmental progress and time spent at the nursery.
- Children's physical development is well promoted. Staff provide exciting and innovative experiences which successfully support children's large muscle development. Children giggle with delight as they complete assault courses and become enthralled while mastering new skills, such as riding tricycles and balancing on low-level beams.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that staff have up-to-date knowledge of the nursery's safeguarding policy, with particular regard to understanding the referral procedure and being aware of the possible signs, symptoms and indicators of abuse and neglect	09/03/2018
■ ensure the Disclosure and Barring Service checks for staff and include details of who obtained the check	09/03/2018
■ ensure that all staff working with children have undergone stringent suitability checks in order to fulfil the requirements of their role.	09/03/2018

To further improve the quality of the early years provision the provider should:

- consistently demonstrate to children how to pronounce words correctly
- enhance the analysis of children's assessment to track and monitor the progress of a range of different groups, in order to target any specific interventions even more precisely.

Inspection activities

- The inspector viewed all areas accessed by children and observed play and learning opportunities.
- The inspector carried out a joint observation with the manager and spoke to staff members in the setting.
- The inspector held a meeting with the management team. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.

Inspector

Mr Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is inadequate

The manager has failed in her duties to ensure she is compliant with legal requirements. This oversight means that children's safety and well-being is compromised. The arrangements for safeguarding are not effective. Some staff have a poor knowledge of the nursery's safeguarding policy and referral procedure, and are not astute to the possible signs, symptoms and indicators of abuse and neglect. The manager has failed to carry out the relevant suitability checks for some staff members and has not ascertained the required information of who has obtained the Disclosure and Barring Service checks. The manager reflects on some aspects of the provision, and the views of parents, staff and children are included. Staff receive relevant coaching, support and guidance during supervision sessions and appraisal meetings. They attend a variety of training programmes, which positively impact on outcomes for children. For example, a recent course around babies' development has equipped staff with a greater understanding of how to support their emotional security. Risk assessments are robust and all areas of the nursery premises are safe and secure.

Quality of teaching, learning and assessment is good

Good teaching, coupled with effective assessment, observation and planning arrangements enables all children to make good progress. Staff have a good understanding of child development and plan an array of fun and stimulating learning experiences. Babies giggle with delight while exploring sand. They excitedly play musical instruments and become fascinated while operating cause and effect toys. Toddlers become enthralled while looking at photographs of their family members and show good physical dexterity as they climb on low-level play apparatus. Pre-school children adeptly count and become fascinated while enacting roles of superheroes outdoors. They work collaboratively to solve problems and show good perseverance while completing puzzles.

Personal development, behaviour and welfare are inadequate

Due to weaknesses in leadership and management and some of the staff having a poor knowledge of safeguarding issues, children's welfare is not assured. Despite this, care practices are robust and staff effectively support children's emotional and physical well-being. Children are well-rounded individuals who have a deep understanding of the diverse community they belong to. They behave well and develop secure friendships. Staff are trained in first aid and know how to respond to different medical emergencies. Children are provided with healthy foods and have plenty of opportunities to be physically active.

Outcomes for children are good

All children, including those who speak English as an additional language and children who have special educational needs and/or disabilities make good progress. Robust intervention and close monitoring ensures no child is left behind. Children are resilient and capable individuals who are well prepared for their next steps in learning, including school. Babies move with delight while listening to nursery rhymes. Toddlers confidently operate computer programs and pre-school children skilfully write for different purposes.

Setting details

Unique reference number	EY429630
Local authority	Manchester
Inspection number	1105302
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	28
Number of children on roll	62
Name of registered person	Laura Jane Murphy
Registered person unique reference number	RP515969
Date of previous inspection	27 November 2014
Telephone number	0161 9029184

Noddy's Private Day Nursery registered in 2011. The nursery employs 12 members of childcare staff. Of these, 10 members of staff hold an appropriate early years qualification at level 2 or above. Two members of staff are unqualified. The nursery opens Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am to 5.30pm. The nursery provides funded early years education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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