

Quince Tree Day Nursery LTD



Quince Tree Day Nursery, Quince Tree Close, South Ockendon, Essex, RM15 6NL

Inspection date

5 April 2018

Previous inspection date

26 November 2014

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are exceptional and a particular strength. Parents provide overwhelmingly positive feedback on their own and their children's experiences at the nursery. They are so proud of the progress that their children make and the support that they receive from the management and practitioners.
- The nursery specialises in caring for children who have special educational needs (SEN) and/or disabilities. The children have a wide range of needs, and practitioners care for each child with the utmost sensitivity and warmth. They have very high expectations of what children can achieve.
- Practitioners provide an exciting and stimulating environment with a rich range of activities that offer challenge. Children thoroughly enjoy singing. They follow the mimed instructions intently to play their instruments very loudly or very softly. Children confidently use sign language to sing and eagerly choose their favourite songs.
- Children are highly independent. Practitioners continually ensure that they have the opportunity to make their own decisions throughout the day. Children are exceptionally well behaved. They are polite and play cooperatively with each other.
- Lead practitioners are highly skilled, inspirational leaders and their dedication shines through the nursery. They are passionate about ongoing improvement and are constantly looking at ways to enrich the children's experiences and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek excellent professional development opportunities that maintain the delivery of the highest-quality teaching.

Inspection activities

- The inspector observed the children and practitioners in their rooms and outside in the garden area.
- The inspector spoke to parents and grandparents during the inspection and took account of their views.
- The inspector carried out a joint observation with the assistant manager and held discussions with her regarding the children's learning and development.
- The inspector held a meeting with the management team and checked evidence of the practitioners' qualifications and their suitability to work with children.
- The inspector spoke to practitioners, children and management at appropriate times throughout the inspection.

Inspector

Angela Doherty

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team and practitioners have an exceptional level of knowledge of child protection. Children's safety is given a high priority throughout the nursery. The management team is highly committed to continually driving improvement. It recognises the importance of maintaining the excellent quality of teaching so that children continue to make the best progress possible. Leaders are extremely proactive and have taken enormous effort to ensure that the practitioners they employ are well qualified and experienced. The dedicated practitioner team regularly shares its excellent teaching and practices with other settings. The team works extremely well with other professionals to ensure children's needs are fully met. Children who have SEN and/or disabilities have made phenomenal progress in their learning and demonstrate an enormous sense of pride in their achievements.

Quality of teaching, learning and assessment is outstanding

Practitioners take great effort to ensure that they have a precise knowledge of children's next steps in learning. They accurately track children's play to pinpoint exactly what they are interested in and use this knowledge skilfully to advance children's learning. Children enjoy the exciting resources, particularly the 'dinosaur world'. They pretend to clean the dinosaurs and roar delightedly at their efforts. Out in the garden, children dig in the mud kitchen and work together as a team to fill metal pots and pans with soil. Practitioners take this opportunity to teach children about mathematical and scientific concepts, such as empty, full, bigger and smaller, and how soil mixed with water turns to mud. The most able children relish the opportunity to use the garden forks. Practitioners teach them how to use the tools safely as children enjoy hiding shells under the soil and raking them out. Children are thoroughly absorbed in their play.

Personal development, behaviour and welfare are outstanding

The key-person system works extremely effectively and children have formed very strong attachments with practitioners. They reward children with praise as they share and take turns. Children have formed very strong bonds and friendships with each other. Practitioners welcome babies with huge hugs and enthusiastic warmth as they attend for the day. All children are exceptionally happy. They are thriving in the nurturing care of the practitioners and their personal, social and emotional needs are exceedingly well met.

Outcomes for children are outstanding

Children are making excellent progress in their learning. They are gaining the key skills they will need to confidently start school. Children are articulate and readily share their ideas with others. They interact at a high level with their peers and adults. Children are developing excellent early writing skills. They identify letters and sounds and competently write their name.

Setting details

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| Unique reference number | EY339858 |
| Local authority | Thurrock |
| Inspection number | 1104531 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 33 |
| Number of children on roll | 58 |
| Name of registered person | Quince Tree Day Nursery Limited |
| Registered person unique reference number | RP904259 |
| Date of previous inspection | 26 November 2014 |
| Telephone number | 01708858989 |

Quince Tree Day Nursery registered in 2006. The nursery opens Monday to Friday from 7.30am until 7pm all year round, except for bank holidays and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 16 practitioners, including the manager. Of these, 12 practitioners hold appropriate early years qualifications; one at level 4; eight at level 3 and three at level 2.

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