

# Childminder Report

**Inspection date**

12 April 2018

Previous inspection date

8 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has good systems to liaise with other settings when children move on in their learning. She ensures that they have a clear understanding of children's progress and next steps for learning, so they can provide consistent care and learning opportunities.
- Children form strong attachments to the childminder and other children. They are happy and have a positive sense of belonging. The childminder meets children's emotional needs well.
- Children receive good support for their learning and development. The childminder interacts positively with them and supports their speech and language development well. For example, she sings and plays games with babies as they smile and babble in response. Older children hold conversations confidently and use a wide vocabulary.
- The childminder promotes children's good health and physical development effectively. They enjoy nutritious meals and healthy snacks. They have opportunities to spend time outdoors each day and enjoy visits to local parks and places of interest.

**It is not yet outstanding because:**

- The childminder has not found successful ways to engage parents consistently in her self-evaluation to help identify further areas for improvement.
- The childminder has not yet established a programme of professional development to drive forward future improvements to raise the quality of the provision to outstanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved
- focus more precisely on developing a targeted programme of professional development that ensures the high-quality practice is sustained and consistently advanced.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and the impact on children's progress. The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the procedures she should follow if she has a concern about the welfare of a child in her care. She carries out thorough risk assessments of her home and for outings, to ensure she keeps children safe. The childminder records accidents and any action taken. She has established close working relationships with parents. She ensures they are kept well informed about their children's progress. She offers useful advice to help parents support and extend their children's learning at home. Parents are extremely positive about the care their children receive and comment that children progress in leaps and bounds.

### Quality of teaching, learning and assessment is good

The well-qualified childminder uses good teaching strategies to support children. She follows children's lead and gives them time to explore. For example, the young children she currently cares for enjoy exploring what happens when they bang toys together to make a noise. The childminder encourages children to listen to the different sounds. Activities, such as these, help children to develop good listening skills. The childminder has a good understanding of what children know and can do. She monitors children's progress effectively. This helps her to quickly identify and close any gaps in children's learning.

### Personal development, behaviour and welfare are good

The childminder maintains a safe, welcoming and stimulating environment. She has accurate expectations of children and supports them effectively to try new things. This helps children develop their confidence and independence as they play. For example, children choose from the resources provided, and initiate their own play as they work together to build train tracks and buildings around the track. She smiles at the children, sharing their excitement, and she reciprocates this with lots of praise and encouragement. Children behave well and the childminder leads by example. She is consistently polite and respectful, and encourages children to use good manners.

### Outcomes for children are good

All children make good progress from their individual starting points. They make choices and are happy and eager to join in with activities. The childminder supports children well to develop skills that help to prepare them for their eventual move on to school. For example, children recognise, and older children attempt to write, their names. They enjoy stories and rhymes. Older children hear sounds in words and begin to link these to the letters that they represent. They enjoy making marks with a wide range of tools and materials, in readiness for writing. They count and add confidently as they play.

## Setting details

<b>Unique reference number</b>	EY331774
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1104468
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 September 2014
<b>Telephone number</b>	

The childminder registered in 2006. She operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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