

# Tiny World Stockhill Lane

Rock House, Stockhill Lane, Basford, NOTTINGHAM, NG6 0LJ



## Inspection date

11 April 2018

Previous inspection date

31 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's behaviour is good. Staff use age-appropriate strategies to help children to develop an understanding of boundaries. They consistently recognise and give praise for individual children's achievements.
- Toddlers' and pre-school children's mathematical skills and understanding are developing well. Staff encourage children to count, recognise numbers and make simple calculations.
- Staff support children's language skills effectively. They are responsive to babies' vocalisations, engage in playful interaction and extend their communication skills. Older children speak confidently using well-constructed sentences.
- The quality of teaching is consistently good for all children. Staff understand how to help babies and the youngest children build solid foundations for future learning. Older children make good progress and develop good early literacy skills.

### It is not yet outstanding because:

- Staff do not engage all parents consistently to ensure a fully effective two-way flow of information is shared regarding their children's learning, both in the nursery and at home.
- Staff who work with children in the upstairs toddler room do not provide as many opportunities for children to initiate their own independent learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore more ways to fully engage all parents in a two-way flow of information regarding their children's learning
- enhance opportunities for children in the upstairs toddler room to further initiate and extend their own play ideas.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nominated person and nursery managers. She looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Tina Garner

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are trained in child protection and wider safeguarding issues and they know the procedure to follow if they have a concern. Robust procedures are in place to ensure that staff are suitable to work with children. The management team are committed to continuous improvement. They review the quality of the provision and accurately identify priorities for development. For example, they continually analyse and develop their systems for reviewing and supporting staff performance. Consequently, staff's ongoing professional development is assured.

### Quality of teaching, learning and assessment is good

Children benefit from a welcoming environment where staff are friendly, caring and spend quality time interacting and supporting them as they play. From the outset, a strong focus is placed on promoting children's language skills. Staff model language and interact well with children as they play to help develop their vocabulary. They provide babies with encouragement as they develop their understanding of how to operate cause-and-effect toys. Pre-school children are supported to develop their own creative ideas as they make jewellery out of pipe cleaners. Toddlers enjoy mark making and sand play. Staff placed in each group room know their children well. They keep a close check on children's progress, including those who speak English as an additional language. The management team uses extra funding successfully to widen children's experiences and to provide additional support for their learning.

### Personal development, behaviour and welfare are good

Children display positive self-esteem and emotional well-being. Staff manage children's entry into the nursery and movement between rooms well, to ensure that children are settled and confident. Staff's care of babies is nurturing and supportive of their developing skills. Children develop an understanding of healthy lifestyles. They are beginning to understand the importance of washing their hands before meals. All staff ensure that children enjoy daily fresh air and exercise in the outdoor areas. Staff use every opportunity to help children learn about their own safety and manage risks. Toddlers are supported to walk down the stairs safely and older children join in discussions about safety.

### Outcomes for children are good

Children are developing their independence. Babies are supported to feed themselves, and older children are encouraged to put on their own coats and pour their own drink at snack time. All children develop early writing and reading skills. They confidently join in with activities that involve making marks and enjoy listening to stories. Children learn to count accurately and order objects by colour, size and shape. Children demonstrate strong communication skills. They talk about the different marks they make during sand and foam play. Children are equipped with the key skills needed for future learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY256718
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1101922
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	95
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Anthony George Budden
<b>Registered person unique reference number</b>	RP906806
<b>Date of previous inspection</b>	31 January 2014
<b>Telephone number</b>	0115 942 2320

Tiny World Stockhill Lane Day Nursery registered in 1993, and moved to new premises in 2002. The nursery employs 14 members of childcare staff. Of these, three hold appropriate childcare qualifications at level 2, seven are qualified at level 3 and one is qualified at level 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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