

Pavilion Creche @ the ACE Centre

Church Street, Attleborough, Norfolk, NR17 2AH



Inspection date

9 April 2018

Previous inspection date

26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are cared for in a welcoming environment by a friendly and caring staff team. They form good relationships with their key person and other staff, which helps them to feel safe and secure. Staff work very well together to meet children's individual needs.
- Children benefit from the facilities at the on-site children's centre, such as the sensory room and garden area that extend their learning experiences well.
- Children have daily opportunities for exercise and fresh air. This helps to promote their good health and supports their physical well-being.
- The provider works well to provide children with good-quality care and learning experiences. She has a good overview of the setting. The provider and manager regularly reflect on the provision to identify ongoing improvements.
- Staff make accurate assessments of what children know and can do. They get to know the children well and provide activities that help to engage them and build on their learning. Staff support children well to make good progress.

It is not yet outstanding because:

- Although staff attend some training, the provider does not monitor practice as rigorously as she could, to identify how to raise the quality of teaching even further.
- Although staff work well with parents, they do not gather precise information from them about children's abilities when they first start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff's performance more closely to continue to strengthen and improve on their good practice to raise the quality of teaching even further
- gather further information from parents about what children know and can do when they start at the setting, and use this to effectively support their progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider implements thorough procedures to ensure the safe recruitment of new staff. She has regular discussions with staff and checks their continuing suitability to work with children. There are robust procedures for when visitors come into the setting. The management team and staff have a clear understanding of their role to protect children from harm. They are fully aware of what to do should they have concerns about children's welfare. The manager regularly monitors all children's progress. There are effective strategies to close any identified gaps in learning, to help promote children's development.

Quality of teaching, learning and assessment is good

Staff provide a relaxed learning environment for children. Children build their confidence as they actively explore their surroundings and make choices for themselves. They enjoy spending time outdoors and are busy and active in the fresh air. For example, children go in and out of the playhouse, and eagerly climb the steps to the low climbing frame and slide. Staff demonstrate a secure knowledge and understanding of how children learn. They get down to children's level and interact purposefully as they play and explore. Staff provide the necessary support when required. They respond well to babies' verbalisation and babble, and ask questions to help to extend older children's learning as they play.

Personal development, behaviour and welfare are good

Staff take time to support new children to settle. They work closely with parents to make sure they meet children's care needs well. Staff follow children's home routines to promote good continuity of care. Babies and young children sleep or rest according to their needs. Staff are good role models. They provide clear guidance for children about what is acceptable behaviour. Staff praise children often, and recognise their efforts and achievements. This helps to raise children's confidence and sense of self-esteem. Staff support children to follow good hygiene routines. Children experience sociable mealtimes as they sit alongside their peers and staff. They demonstrate good levels of independence, for example, as they use a spoon to feed themselves at lunchtime.

Outcomes for children are good

Children are becoming effective learners and are developing many skills in readiness for the next stage in their learning, such as moving on to nursery or their eventual move on to school. They are motivated and keen to take part in activities, such as joining in with familiar rhymes and action songs. Children learn how to share and take turns according to their level of understanding. They have opportunities to develop their early writing skills. Older children begin to identify colours and use number names as they play. All children make good progress in their learning given their starting points and capabilities.

Setting details

Unique reference number	EY391172
Local authority	Norfolk
Inspection number	1093790
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 2
Total number of places	15
Number of children on roll	37
Name of registered person	Pavilion Pre-School Nursery Partnership
Registered person unique reference number	RP910165
Date of previous inspection	26 March 2015
Telephone number	01953455634

Pavilion Creche @ the ACE Centre registered in 2009. It is one of three settings run by the same management team. The setting employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above, including one with early years professional status and qualified teacher status. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.30pm.

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