

# Mulberry Bush Day Nursery



Unit E & F, Troon Way Business Centre, Humberstone Lane, Leicester, LE4 9HA

<b>Inspection date</b>	9 April 2018
Previous inspection date	19 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced and highly ambitious manager has high expectations for the nursery. She has an extremely positive attitude to drive forward with improvements to ensure the best possible outcomes for children.
- The indoor and outdoor environments are exceptionally well-resourced. Staff provide children with rich and inspiring opportunities to lead their own play and learning.
- Staff develop very secure emotional attachments with children of all ages. Baby room staff nurture babies to help them settle quickly. Toddlers wake up gently and cuddle with their key person. Pre-school children receive lots of praise and encouragement.
- Staff have very good opportunities to continue their professional development. They attend courses to help them increase their knowledge to support children's development, such as learning specialised sign language. The manager encourages the staff to access professional reading material to further gather new ideas.
- Partnership working with parents and other agencies are outstanding. Staff, agencies and parents exchange regular information about children's progress. Staff find innovative ways to enthuse parents to support their child's learning both at home and within the nursery, such as setting a 'family challenge'.

### It is not yet outstanding because:

- The performance management of staff does not yet fully support all staff to provide outstanding teaching, to help children make rapid progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the existing performance management methods to help staff provide outstanding teaching, and to help children to make the best possible progress in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has developed innovative ways to help staff remember important information regarding what to do if they have concerns about a child or adult. For example, all staff have a personal flowchart as a reference guide. The nursery has a superb induction programme to ensure that all staff have a clear knowledge and understanding of their roles and responsibilities from the start. Children who have special educational needs (SEN) and/or disabilities receive good support from their key person. Their role is to liaise with the relevant agencies to ensure there is continuity of learning and development and to identify specific targets for children to support their individual needs.

### Quality of teaching, learning and assessment is good

The qualified staff know their key children well. They use observations and assessments to identify what children need to learn next. Staff sit alongside toddlers, recalling a popular story as they explore porridge, bowls and bears. Staff sprinkle the porridge and toddlers copy them. This helps them to develop their senses and show an interest in stories. Staff follow children's interests and spark their imagination through experiments. For example, children bring in a book about volcanoes, this is followed up with an experiment to create a volcano. Staff encourage children to experiment with large words, such as 'bicarbonate'. Staff spend quality time with those children who require extra support. This helps them to make good progress.

### Personal development, behaviour and welfare are good

Staff interact very positively with the children. They demonstrate a genuine interest in what the children are doing and have to say. As a result, the children express themselves with high levels of confidence and self-esteem. Staff provide a consistent and positive approach when managing behaviour issues, this helps children to learn about what is expected of them. Children become 'garden detectives', looking for risks and hazards. This helps children to learn about and to take responsibility for their own safety. During a fruit tasting activity, staff give toddlers a clear message about the importance of eating fruit and how this contributes to a healthy lifestyle. Children thoroughly enjoy being physically active in the outdoor environment.

### Outcomes for children are good

Children make good progress in their learning, given their individual capabilities. This includes children who speak English as an additional language. Children of all ages communicate confidently. They listen to stories, understand instructions to tidy away toys and ask questions of visitors. Older children recognise their names in print. They practise their early writing skills as they attempt to write their names. Babies develop their creativity using a selection of rollers, brushes and paints to mix colours on foil. They eagerly squeeze more paint out, clap their hands and use their fingers to explore the colours. Children learn skills that help them to be well prepared for the next stage in their learning and for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY346422
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1092950
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	86
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Bush Babies Childrens Nurseries Limited
<b>Registered person unique reference number</b>	RP904000
<b>Date of previous inspection</b>	19 January 2015
<b>Telephone number</b>	0116 2223377

Mulberry Bush Day Nursery registered in 2007. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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