

Whetstone Baptist Church Pre-School



Whetstone Baptist Church,, 2 King Street, Whetstone, Leicester, Leicestershire, LE8 6LS

Inspection date

11 April 2018

Previous inspection date

23 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager is enthusiastic and has a clear vision of how to raise the quality of the provision. Staff and committee members demonstrate a strong commitment to making improvements. They welcome the views of parents and children to aid development.
- Staff have created a warm friendly environment. Settling-in arrangements help to ensure children feel secure from the start. Children are self-assured and have positive relationships with staff.
- Children are independent and gain skills they need for school, such as changing in and out of their clothes for school.
- There are good systems in place for working with parents and professionals. These links make a very positive contribution towards the continuity of support children receive in their care and learning.
- Children of all abilities make good progress from their starting points.

It is not yet outstanding because:

- Occasionally, individual children's learning is not meticulously planned for. Information from observations is sometimes not used effectively enough to identify specific next steps in learning and target rapid progress.
- At times, during some adult-led activities, staff do not offer children consistently high levels of challenge to help them to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about children's individual learning, so that specific areas of development can be targeted for rapid progress
- enhance the planning of adult-led activities to offer children the highest levels of challenge in their learning to help them make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. He looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff keep their safeguarding knowledge up to date. They know the correct reporting procedures for any child protection concerns they may have. The manager carefully monitors the progress of individuals and groups of children. She uses this information to swiftly address any gaps in children's learning and to strengthen areas of educational provision. For example, staff have improved writing opportunities for boys based on their interests. Staff use the expertise of other professionals, such as the speech and language therapists, to help to support children who have special educational needs (SEN) and/or disabilities. The manager uses additional funding effectively to meet children's individual learning needs. Professional development opportunities for staff, help ensure overall teaching is good. Parents are very complimentary about the care and learning experiences their children receive.

Quality of teaching, learning and assessment is good

Staff understand that children learn through play and exploration. They regularly observe children to monitor and assess their progress. The environment is stimulating with interesting resources that encourage children to investigate and to explore their own ideas. For example, children experiment with different sizes of objects and water containers. They use these in the water tray to find out how they float or sink and pour water from one vessel to another. This helps children to gain early mathematical skills and to understand the world. There are opportunities throughout the pre-school for children to practise their writing, reading and literacy skills. Staff sensitively talk to children about what they are doing as they play. They ask questions that help children to solve problems and introduce new and interesting words to support children's learning.

Personal development, behaviour and welfare are good

The key-person system is effective throughout the pre-school. Staff work closely with parents to help children to benefit from continuity in care. There is a strong sense of belonging and children confidently follow well-established routines. They have daily access to play outdoors and learn about healthy eating. Children behave well. They are very considerate of each other. Children have a good understanding of how to keep themselves and others safe as they play together outside. Staff help children to learn about their similarities and differences and to respect others.

Outcomes for children are good

All children are making good progress from their individual starting points. Children count, recognise numbers and confidently solve simple problems. They show an interest in stories and they are beginning to develop their early reading skills. Children practise writing their name and enjoy making marks with a range of materials. They have good physical skills and move in a variety of ways. Children are sociable, inquisitive and eager to try out new things. They are gaining the important skills to support their future learning, including their eventual move on to school.

Setting details

Unique reference number	226504
Local authority	Leicestershire
Inspection number	1090205
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	46
Name of registered person	Whetstone Baptist Church Pre-School Committee
Registered person unique reference number	RP900942
Date of previous inspection	23 February 2015
Telephone number	0116 2863145

Whetstone Baptist Church Pre-School registered in 1976. The pre-school employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one at level 6. The pre-school opens Monday to Friday term time only. Sessions are from 9am to 12 noon and 12 noon to 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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