

# Ladybird Lane Nursery

St. Vincent de Paul RC Church, 2 Witham Road, Isleworth, Middlesex, TW7 4AJ



## Inspection date

6 April 2018

Previous inspection date

23 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is inspirational. The manager and senior staff are excellent role models to all members of staff. Staff are highly responsive to children's needs, and have high expectations of what they can achieve. As a result, children make rapid and sustained progress from their starting points.
- Children are at the centre of everything the provision does. The environment is inviting and warm and relationships across the nursery are exceptionally strong. Key staff have positive attachments to children, and children feel safe, happy and confident in the setting. Parents are fully involved in this process to ensure consistency and reassurance.
- The manager continually strives to improve the setting. She has high expectations of her staff and strives to improve the knowledge of her team. As a result, staff are passionate and committed in continually developing their teaching skills to enrich and improve outcomes for children.
- Children have many opportunities to develop their independence and make choices about their learning. They are highly independent and inquisitive learners. Resources are stimulating, well organised and readily accessible to children.
- Children are exceptionally well prepared for the next stage in their learning, such as starting school. For example, children know their letter sounds and numbers and are confident and emotionally prepared for the transition.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further the systems for the professional development of all staff by enabling them to contribute to the monitoring of practice across the nursery.

### Inspection activities

- The inspector observed the quality of teaching indoors and outside and the impact this has on children's progress.
- The inspector spoke with staff at appropriate times during the inspection.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including evidence of staff suitability, children's records and assessment documentation, and evidence of the progress that children make.
- The inspector spoke with parents and children and took account of their views.

### Inspector

Claire Hunt / Gill Wallace

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders are inspirational and passionate and this culture is embedded throughout the nursery. The manager continuously monitors the provision. She recognises there is scope to further enhance systems for professional development of staff by enabling them to contribute to the monitoring of practice. Parents' and children's views are sought and acted upon, for example, through parent questionnaires, to improve the provision. The manager has high standards for her staff, and they set high expectations for themselves. For example, staff share current research relevant to child development and early years to further enhance teaching. All staff have an excellent understanding of their responsibilities to safeguard children. Safeguarding is effective. There are robust systems to recruit, induct and performance manage staff.

### Quality of teaching, learning and assessment is outstanding

Staff have an expert knowledge of how children learn. They use inspirational teaching methods to extend and enrich children's learning, building on their interests. For example, staff use cars to capture boys' interest in writing. As a result, progress in boys' early writing skills has developed significantly. Staff captivate and fully engage children, knowing when to support and challenge them. Accurate observation and assessment of what children can do help staff plan very effectively for children's next steps in learning. The manager effectively monitors the progress of both individual and groups of children.

### Personal development, behaviour and welfare are outstanding

Children confidently make their own decisions about where they play and what they do, including the very youngest children. The environment is calm and children's behaviour is exemplary. They know exactly what is expected of them and younger children benefit from playing alongside their older peers. They value one another and listen to each other's ideas, for example, at circle time. They work together, listening to each other and cooperating. For example, during a construction activity outside children show excellent imagination and work exceptionally well together negotiating tasks to build a house using large blocks. Staff reinforce positive behaviour and how to play safely, and children are emotionally prepared for the next stage of learning.

### Outcomes for children are outstanding

All children are highly motivated and engaged in their play and learning. They thrive in this stimulating environment. Children develop excellent communication and language skills, including very young children and those who speak English as an additional language. All children achieve their individual potential and are curious and investigative learners. Older children are prepared very well for school, for example, by taking part in small groups with the qualified teacher with a focus on phonics and early literacy.

## Setting details

<b>Unique reference number</b>	EY316855
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1085842
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Jo Short
<b>Registered person unique reference number</b>	RP904451
<b>Date of previous inspection</b>	23 February 2015
<b>Telephone number</b>	020 8232 8839

Ladybird Lane Nursery is privately owned. It opened in 1994 and moved to the current premises in 2005. The nursery is situated in Isleworth in the London Borough of Hounslow. The nursery operates every weekday from 8am to 6pm for 51 weeks of the year. The nursery employs a team of 12 staff. The manager holds a BA (Hons) in Early Childhood Studies; two members of staff hold qualified teacher status and eight hold qualifications at level 3 or above. The nursery offers funded education sessions for children aged three and four years.

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