

# Jigsaw Day Nursery

4 Cumberland Gardens, St. Leonards-on-Sea, East Sussex, TN38 0QL



<b>Inspection date</b>	10 April 2018
Previous inspection date	3 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are kind, caring and positive. They take the time to get to know children and build trusting bonds with them. Children enjoy their time spent at the nursery very much and enthusiastically engage in a wide variety of experiences. They are well settled, secure and make good progress from their developmental starting points.
- The manager and staff keep accurate records of children's development. They quickly spot any gaps and offer further support where needed. Children who have special educational needs (SEN) or receive additional funding benefit from individually tailored support. Staff share expertise with outside professionals, run effective small-group sessions and offer attentive one-to-one support.
- Staff support children's outdoor play particularly well and children have extensive opportunities to explore, discover and investigate.
- The manager and staff successfully encourage regular two-way communication with parents and involve them in all aspects of their children's learning. They value parents' contributions highly and regularly discuss children's interests and next steps in learning.

### It is not yet outstanding because:

- Although the manager supports the professional development of staff well, systems are not currently fully embedded to help raise staff practice to an outstanding level.
- Occasionally, staff miss opportunities to fully extend children's thinking skills and encourage their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop and embed systems for the professional development of staff to help raise practice to the highest level
- make the most of staff interactions with children to fully extend children's thinking skills and encourage their ideas.

### Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The dedicated manager is very well supported by the ambitious proprietor. They reflect carefully on the effectiveness of the nursery and work effectively with staff and parents to identify strengths and areas for further improvement. Together, they make positive changes, such as improving their support for children's healthy lifestyles. For example, they have introduced exciting new physical equipment, parental guidance for healthy eating and support for children's oral health. Overall, the manager supports staff well to continue to develop their skills and knowledge. She regularly observes their practice and provides further coaching and training. After recent training, staff have improved their support for children's mathematics development through everyday experiences. Safeguarding is effective. All staff attend safeguarding training and have a thorough, up-to-date understanding of how to deal with any child protection concerns.

### Quality of teaching, learning and assessment is good

Staff regularly observe children and have an in-depth understanding of their development. They carefully plan a stimulating environment that successfully supports children's interests. For example, children enjoy learning about road safety as they explore a role-play road in the garden. Staff introduce different road signs and children confidently talk about safety rules as they ride bicycles around the area. Staff support children's interest and curiosity in living things in exciting ways. For example, children delight in observing and holding chicks after they hatch. They confidently discuss them, talking about their size, how they feel and what they need to be happy and grow.

### Personal development, behaviour and welfare are good

Staff are strong role models for children and gently remind them of their high expectations. Children behave very well and develop a good understanding of emotions and how their actions can affect others. For example, children say, 'When I share it makes people happy,' and are consistently considerate of their friends. Children enjoy regular exercise in the well-resourced garden and develop strong physical skills, coordination and balance. For example, they confidently ride bicycles in and out of cones, and complete challenging obstacle courses. Children have strong self-esteem and proudly celebrate their achievements, such as when completing a self-portrait of their face.

### Outcomes for children are good

All children are confident, eager and independent learners who are well prepared for the next stage in their learning and for school. Children who have SEN are catching up well with their learning and funded children are making good progress. Children confidently count and make predictions as they play and pay good attention to detail during creative activities. They communicate well and express themselves with ease. Children are very imaginative and develop detailed storylines in their role play, such as when baking pretend cakes and going on pirate adventures.

## Setting details

<b>Unique reference number</b>	508993
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1085777
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Jennie Lynn Jefferies
<b>Registered person unique reference number</b>	RP910389
<b>Date of previous inspection</b>	3 February 2015
<b>Telephone number</b>	01424 460600

Jigsaw Day Nursery registered in 1994. It is open each weekday from 8am to 6pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. There are seven members of staff, six of whom hold appropriate early years qualifications between level 3 and level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

