

North Downs Kidz

Culverstone Green Primary School, Wrotham Road, Culverstone, Meopham, Kent,
DA13 0RF



Inspection date

Previous inspection date

11 April 2018

19 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The well-qualified manager is very passionate about and committed to her role. She effectively supports staff to gain qualifications and attend courses to further develop their knowledge and skills. The enthusiastic staff work well as a team and reflect the manager's high expectations in the care they offer.
- Children develop strong relationships with staff from the start. They are happy and benefit from the consistent support that staff give. Children enjoy their time at the setting and seek staff interactions in their play. Parents talk about the 'amazing' care children get from the 'extremely supportive' staff team.
- Staff maintain a welcoming and safe environment. There is a good range of stimulating and well-considered learning experiences inside and outside. Staff provide children with plenty of choice. Children develop good personal and social skills. They enjoy spending time with their friends and they play well together.
- Staff work closely with the local schools that children attend. Information they share helps to provide a consistent approach to children's care and development.

It is not yet outstanding because:

- Staff do not consistently gather enough information to ensure that they consider all children's interests when planning activities throughout the school holidays.
- Staff do not consistently support children to learn about the importance of eating healthily and the positive contribution it can make to their health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more information regarding children's interests to help inform planning, particularly for children who only attend the holiday club
- extend children's awareness of the importance of making healthy food choices.

Inspection activities

- The inspector observed interactions between the staff and children, in the inside space and the outside environment.
- The inspector talked to parents and children and considered the views of parents from written feedback.
- The inspector viewed a range of documentation, including children's records and staff information.
- The inspector spoke to the manager and deputy manager at different times throughout the inspection.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager is well aware of her responsibilities and she works hard to keep children safe. Regular training helps to ensure that all staff have a strong understanding of current safeguarding issues and requirements. Staff know the children well and are confident in recognising and recording concerns, such as any changes in children's behaviour. The manager uses a good system for working with others to evaluate all aspects of practice. She welcomes views from parents and encourages children to share their views and opinions. For example, children regularly talk about different activities they would like to participate in, such as running a café. Staff work with them to consider what they require and how they can implement this in practice. Partnerships with parents are strong and staff talk to parents on a daily basis. This helps to keep them updated on their child's daily activities and achievements.

Quality of teaching, learning and assessment is good

Children have fun, and staff positively interact in children's play and use skilful questioning to extend their experiences. For example, as children sort different toy animals into groups, staff ask simple questions that encourage children to talk about similarities and differences. Children recognise the variety of zoo and farm animals. Later in the day, children create long lines of different animals. They discuss and compare who has the most. Children enjoy and benefit from their interactions with other children. For example, children chat to their friends as they spend a long time placing small beads on boards to create patterns. Older children are supportive and show younger children how they can add to this and complete their designs. Children enjoy being able to access different areas of the local school, such as the extensive outdoor area. Staff use these different areas well to support children's learning. For example, on the school playground children work together to effectively find hidden items in well-planned 'spy' games.

Personal development, behaviour and welfare are good

Staff listen attentively to children. They have created a culture of respect and they are consistently good role models. Children show strong social skills and behave well. Staff lead well-considered 'meetings' with children, during which children share their good understanding of ways to keep themselves safe. For example, they talk about what sounds they will hear that mean there is a fire drill and they identify the nearest meeting point. Staff discuss and consider with the children if they should move the current meeting point. Children also let staff know when they see 'strangers' through the windows, and they follow simple rules such as waiting for staff to take them to and from the playground. Staff support children's independence well and children work together to complete simple tasks. For example, children enthusiastically take on simple jobs, such as pouring drinks for their friends and working well together to tidy up.

Setting details

Unique reference number	EY380038
Local authority	Kent
Inspection number	1071045
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	8
Name of registered person	Michala Sarah Loe
Registered person unique reference number	RP513526
Date of previous inspection	19 November 2014
Telephone number	07758007842

North Downs Kidz registered in 2008. The setting is situated in Culverstone Primary School, Kent. The after-school provision is open Monday to Friday from 3pm to 6pm, term time only. During most school holidays, the provider operates a holiday club, which is open Monday to Thursday from 8am to 6pm. The provider employs seven members of staff, five of whom hold appropriate early years qualifications at level 2 or above. The manager holds a relevant level 3 early years qualification.

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