

Inspection date	10 April 2018
Previous inspection date	13 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and settle quickly. They benefit from enjoyable activities and experiences to complement their learning in school. They develop good independence, such as changing their clothes for swimming and taking responsibility for their belongings.
- Children behave very well and respond positively to staff's consistent messages and good example. For instance, children show care and concern for others, use good manners and help willingly.
- Staff encourage children to develop healthy lifestyles. Children join in the physical activities with enthusiasm, and learn about healthy eating, such as through enjoyable games and discussions.
- The management team and staff evaluate the quality of the provision successfully to maintain good standards of care and to make improvements. For example, they provide more creative activities for children who do not wish to join in the planned events.

It is not yet outstanding because:

- On occasions, staff do not hear and include the voices of some quieter children in large-group activities, missing chances for them to communicate their choices.
- Staff do not consistently gain detailed information from parents to help them to support children's interests when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of large-group activities to make sure staff hear and respond to the voices of quieter children
- encourage parents to share more information about their children's interests from the start.

Inspection activities

- The inspector observed activities and care of children in the activity and sports rooms.
- The inspector sampled children's records and documentation.
- The inspector looked at evidence of the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a good understanding of their roles and responsibilities to safeguard children. They are aware of the potential risks to children and what action to take to help keep them safe. The management team uses robust recruitment procedures to ensure staff are suitable to work with children. It monitors staff's interactions with children and encourage ongoing professional development to enhance staff's knowledge and skills. For example, staff attend e-training sessions prior to each holiday period to test and build on their knowledge of caring for children. Staff are keen to research activity ideas to broaden children's experiences, such as introducing scientific experiments to explore sinking and floating. They encourage children to share their views of the group to contribute to the programme of activities.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities each week to keep children active and having fun. For example, children enjoy swimming, taking turns on the bouncy castle and playing ball and team games. Staff offer new experiences for children to develop their skills and interests, such as trying different sports, and time to lead their own play. They provide children with close support to overcome challenges, such as getting into the swimming pool and trying new floats. Staff encourage children to use their imaginations and to design their own ideas in creative activities. For instance, most children concentrate well as they carefully paint and decorate Easter pictures using different tools and materials. Staff ask children questions to encourage them to think, such as counting in their play and mixing paints to create new colours.

Personal development, behaviour and welfare are good

Staff work closely with external professionals to meet any additional needs for children consistently and well. Children show good self-confidence, and are keen to stand up in front of the group and demonstrate their skills. For instance, children take turns to show their karate and judo moves, ballet positions and breakdancing, which the group applauds. Staff bring children together for registration time to welcome them, to talk about the activities available, and to encourage children to make suggestions. They help children to learn about keeping safe effectively. For example, children meet people who help them, such as the community police, and staff explain the group's safety rules each session. They encourage those who have attended before to help inform the new members. Children know they must not go to the toilet alone 'because we don't want to get lost', and to walk indoors because 'we don't want to be pushed over'. Staff support children in learning about diversity in the world, such as exploring different celebrations and providing toys that reflect other cultures in their imaginative play.

Setting details

Unique reference number	EY285683
Local authority	Devon
Inspection number	1070582
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	24
Number of children on roll	42
Name of registered person	Teignbridge District Council
Registered person unique reference number	RP909949
Date of previous inspection	13 August 2014
Telephone number	01626 215644

Teign Starz registered in 2004. It is located in Newton Abbot, Devon. The group is open during the school holidays from 8am to 6pm. The group employs 20 members of staff. The manager holds a teaching qualification, and 10 others hold early years qualifications at levels 2 to 6.

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