

Little Tinklers Nursery

Ponteland Childrens Centre, Thornhill Road, Newcastle Upon Tyne, Northumberland,
NE20 9QB



Inspection date

Previous inspection date

10 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders have extremely robust systems in place to develop staff practice and ensure teaching is consistently at the highest levels. For example, staff comment that high-quality training opportunities and regular, focused supervisions are extremely effective in supporting them to continually reflect upon and improve their practice.
- Children behave exceptionally well. They develop strong relationships with their key person and learn to follow the excellent routines. For example, two-year-olds are supported extremely well to share tools and take turns as they play alongside one another in the construction area. Children's emotional well-being is very well supported.
- Partnerships with parents are extremely well established. Parents are overwhelmingly positive about the experiences and care their children receive. They appreciate regular and detailed feedback about their children's learning, including termly progress reports. Parents are particularly positive about weekly reading sessions in the nursery and regularly read with groups of children.
- Well-qualified staff are extremely skilled in supporting children's communication and language development. They ask excellent questions to help support children's problem-solving skills and they teach them new vocabulary during activities. For example, when pre-school children plant sunflower seeds they learn lots of new words and discuss how best to care for the seeds to ensure they grow.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the already excellent opportunities for children to follow their individual interests and lead their own learning in the outdoor area even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders are extremely passionate about learning and have a strong vision for the nursery. They carry out very robust evaluations and identify highly focused areas for development to support them in providing truly outstanding learning experiences. For instance, staff are currently making plans to enhance outdoor learning experiences even further. Leaders closely check the excellent progress made by different groups of children attending the nursery. They swiftly identify gaps in children's learning and implement effective strategies to ensure all children reach their full potential. Staff work in partnership with external agencies and use feedback from specialists to enhance their practice. Safeguarding is effective. Staff have an excellent understanding of their duty to safeguard children and the procedures to follow if they are concerned about the welfare of a child.

Quality of teaching, learning and assessment is outstanding

Staff provide children with a rich, stimulating and exciting learning environment. Children benefit greatly from a huge range of high-quality resources and activities that effectively promotes all areas of learning. For instance, children are thrilled when they are given the opportunity to hold and feed lambs. Staff closely observe children and identify precisely what they need to learn next. They are highly skilled in supporting children's interests and extending their learning as they play alongside them. For instance, babies are delighted as they explore digging equipment. Staff support them extremely effectively by teaching them how to use different tools to explore the soil and fill their plant pots.

Personal development, behaviour and welfare are outstanding

Children gain a very strong understanding of how to keep themselves safe and healthy. This is promoted through their learning experiences within the local community and regular visits from people, such as local police officers. Children relish their time outdoors and understand the importance and benefits of fresh air and exercise. Children take part in daily yoga sessions which are highly effective in helping support their physical skills. Children have high self-esteem and staff praise them consistently for their efforts. Staff are continually alert to children's levels of engagement and they know precisely how to interest them and gain their participation.

Outcomes for children are outstanding

Children show high levels of engagement and they are extremely confident to contribute. They are curious, inquisitive and love to investigate. All children make excellent progress from their starting points. They are highly motivated to take part in a wide range of activities and demonstrate excellent levels of attention and concentration, in readiness for their eventual move to school. For example, two-year-olds are highly engaged during story time when they keep the beat and repeat words in time with the beat.

Setting details

Unique reference number	EY498372
Local authority	Northumberland
Inspection number	1044143
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	45
Number of children on roll	76
Name of registered person	Little Tinklers Limited
Registered person unique reference number	RP901008
Date of previous inspection	Not applicable
Telephone number	01661822500

Little Tinklers Nursery registered in 2016. The nursery employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above, including three with appropriate early years qualifications at level 6 and one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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